# ENTERPRISE ACTIVITIES

## FOR ELEMENTARY SCHOOLS

**Descriptive Catalogue**

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Minister of Education

## 1963-64

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PLEASE NOTE:

This catalogue should be used with Bulletin 2 to assist teachers in choosing suitable reference books for the different enterprise units.

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# Enterprise Activities for Elementary Schools

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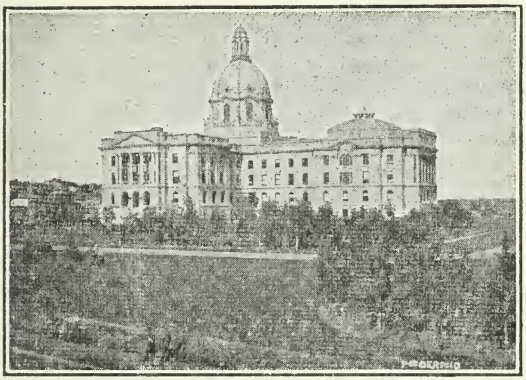

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THE HON. A. O. AALBORG
Minister of Education

1963 - 64

# BOOKS FOR ENTERPRISE ACTIVITIES

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## Explanatory Note:

The following observations may aid those who examine this catalogue:

(a) The arrangement of titles follows the sequence pattern outlined in Bulletin II. (See Bulletin II, pp. 32-33.)

(b) "Primary References" include generally, books that may be useful on a number of topics within a sequence section.

(c) "Supplementary References" are generally books that will have a more limited use. In some cases, books listed as supplementary may be of outstanding quality, but apply to only one Enterprise topic.

(d) "Special Order Titles"—The titles listed in this section of the catalogue are not stocked by the School Book Branch. They may be obtained only on special order. Delivery cannot be expected for at least 3 weeks upon receipt of order.

(e) No free reading books have been included in this catalogue.

(f) Titles are arranged alphabetically within each section, and rank or order has no other significance.

(g) New authorizations are indicated by asterisk (*).

## To Help You Order:

Order forms to accompany this catalogue are obtainable from the School Book Branch on request.

# BOOKS FOR ENTERPRISE ACTIVITIES IN ELEMENTARY SCHOOLS

## GRADES I - II

### Primary References:

**ANIMAL BABIES: Suschitzky.**
Actual photographs in black and white of domestic and wild animals, babies and mothers.
64 illustrations; no text.

**AUTUMN ON PARADE—Teacher Resource Unit Only.**
A teachers' resource unit containing suggestions which may be used in a variety of autumn enterprises. Thanksgiving and Hallowe'en are included.

**BILLY'S FRIENDS: McIntire and Meeks.**
Describes Billy's life at home. Vocabulary at Primer Level.
48 pages; Illust. approx. 30 pages; Text approx. 18 pages.

**CANADIANS ALL SERIES: James.**

| | |
|---|---|
| The Air Pilot | The Milkman |
| The Baker | The Policeman |
| The Engineer | The Postman |
| The Fireman | The Rancher |

These books written for Canadian children are illustrated with full page photographs. The vocabulary is controlled. Excellent references for "helpers in our community."
Each book 32 pages; Illust. approx. 16 pages; Text approx. 16 pages.

**FAMILY, THE: Amoss.**
Good information about the family. Pupils who have completed their primer can read this book.

**FARM AND CITY: Mitchell et al.**
The homes of two families, one on a farm, the other in a city, provide the settings for stories about four lively children. They have experiences with animals and nature; with workers who serve our needs for food, clothing, and shelter; with transportation, city traffic and harbor activities.
184 pages; Illust. approx. 60 pages; Text approx. 124 pages.

**FRIENDLY FARM ANIMALS: Meeks.**
A beautifully illustrated book of farm life.

**HELLO DAVID: Hanna et al (1-2).**
David moves to a farm close to a city, changing from a country to a city school. Though he enjoys the facilities of the city he still plans to be a farmer. 80 pages text. 70 pictures, Controlled vocabulary.

**HOMES AND FAMILIES—Teacher Resource Unit Only.**
Closely related to the Grade 1 reading program and contains many suggestions for enterprises.

FOR PRICES—SEE INDEX AT BACK

***HOW WE TRAVEL ON LAND: Malcolm Provus (2).**

The evolution of transportation; drags, rolling log, wheels, winch, pulley, steam engine, roads, parking problems, cars, buses, trucks, passenger and freight trains, pipe lines and monorails.

**I LIVE WITH OTHERS: Hunnicutt and Grambs (Singer Social Studies Series).**

Grade One level of this Canadian series. Carefully selected vocabulary and experiences to further understanding of how we live with others. Excellent.

125 pages text and illustrations.

**I PLAY: Hunnicutt and Grambs (Singer Social Studies Series).**

Primer level of a Canadian series, useful for "Our Family". Vocabulary chosen to follow our reading level for this grade. Excellent.

61 pages text; all with illustrations.

***LEARNING ABOUT OUR FAMILIES: Wann and Sheehy (1-2).**

Learn about families of different backgrounds, how some of the fathers earn a living. Visit a garage, French family, dairy farm. Problems of water, roads, telephone, etc. Color illustrations.

***LET'S FIND OUT ABOUT WHEELS: Martha and Charles Shapp (2).**

The wheel, invented thousands of years ago by primitive man, is still basic to almost everything mechanical, from roller skates to power plants. Simple vocabulary and clear illustrations.

**LET'S TAKE TURNS: Nemec.**

The social virtues of co-operation, consideration as well as individual rights and responsibilities are discussed at the primary level.

119 pages; Illust. approx. 30 pages; Text approx. 89 pages.

**LIVING TOGETHER IN TOWN AND COUNTRY: Cutright et al.**

The following topics are discussed in interesting story form at the child's level of understanding: the social world; interdependence in the community; democratic government; effects of weather and climate on man; services provided by the community.

241 pages; Illust. approx. 80 pages; Text approx. 161 pages.

**NANCY'S WORLD: Willcockson.**

The specific aim of this book is to teach children to work, to learn, to play and to live together. Consideration in story form is given to common child problems which include needs for food, water, clothing, shelter, protection, government, religion, education, recreation, travel and communication.

153 pages; Illust. approx. 70 pages; Text approx. 83 pages.

**PETER'S FAMILY: Hanna et al.**

Human relations and social functions within the family, presented in simple story form for the young child.

128 pages; Illust. approx. 70 pages; Text approx. 58 pages.

**STORIES ABOUT LINDA AND LEE: Thomas, Tiegs & Adams.**

Interesting stories involving the problems of home and the neighborhood. Correlates well with the reading program.

FOR PRICES—SEE INDEX AT BACK

**STORIES ABOUT SALLY: Thomas, Tiegs & Adams.**
Stories of Sally at home, at school, and playing in the neighborhood; an interesting attempt to broaden the social horizons of children.

**THANK YOU NEIGHBOUR: Dennis and Halliday.**
This book emphasizes the importance, and appreciation, of community helpers. Maps and poems add variety and interest. Excellent.
160 pages text and illustrations.

**TOM'S TOWN: Willcockson.**
Written in simple language and well illustrated. This reader tells about new neighbors, school days, the fire station, the post office, the fair, fun in our town, building new houses and planning for the summer. Controlled vocabulary correlated with the second grade program of the Easy Growth in Reading Series.
186 pages; Illust. approx. 80 pages; Text approx. 106 pages.

**WE LIVE IN GREEN WOOD VILLAGE: Holmes, M. W.**
Canadian children, gay and attractive, make interesting such topics as home, school, church, special days, geographical terms, Eskimos, Indians, courtesy, safety, Red Cross, etc. Vocabulary carefully checked.
186 pages text; 84 full color photographs.

**WINTER FUN—Teacher Resource Unit Only.**
A wealth of suggestions for reading, language, winter sports, nature study and art. These provide excellent background material for enterprise studies.

**WORKING AND PLAYING: Moore and Cook (1-2).**
First in the Scribner Social Studies series. Complete first grade social growth with suggested activities to help pupils acquire an understanding of family and group relationships. 117 pages, colored illustration. 268 words at primer level.

## Supplementary References:

**ABOUT FAMILY HELPERS: Hoffman & Hefflefinger.**
Citizenship—family living; how each member of the family helps and has something to contribute to family living.
30 pages text; 30 illustrations.

***ABOUT THE DRIVER OF A BUS: Philips (2).**
Shows the place and use of the bus in present day transportation. Included are the basic duties and general training of the driver of a bus.
10 pages text, 20 illustrations.

***ABOUT THE ENGINEER OF A TRAIN: Johnson (2).**
A factual description of the work of a train crew on different kinds of trains, understandable to small children.
6 pages text, 16 illustrations.

**COME TO THE FARM: Tensen.**
Excellent black and white photographs together with simple text in large clear type make this a highly interesting and informative book for beginning readers.

**COWBOY ON THE RANCH, THE: Floethe, Louise and Richard (2-3).**
A modern ranch in Wyoming with colorful illustrations to show the ranch, cowboys and their work, corrals, chuck wagons, round-ups and rodeos.

**FOR PRICES—SEE INDEX AT BACK**

***DOWN COME THE LEAVES: Bancroft (1-2).**
Leaves work all spring and summer making food, then in autumn when the work is done they fall. In spring new leaves are formed and so life continues. Simple appealing style.

***FARMER AND HIS COWS, THE: Floethe (1-2).**
Authentic, up-to-date story of life on a farm. Shows the contrast between "then and now" farming.
16 pages of excellent illustrations.

**GETTING READY: Bond et al.**
An excellent science book for Grade One. Useful for enterprise work on the seasonal changes. A good section on plants and animals.
20 pages text; 75 illustrations.

**HOW AIRPLANES HELP US: McCall, Edith (2).**
To accompany transportation enterprise. Accurate information on the airport, airplanes and helpers associated with air travel. Actual photographs and interesting sketches on 24 pages.

***HOW WE GET OUR MAIL: McCall (2).**
To accompany Helpers enterprise. Accurate information shows post office, postal clerks at work and travels of a letter.
24 pages of actual photographs and interesting sketches.

**I WANT TO BE A BAKER: Greene, Carla.**
Elementary facts and simple, clear pictures about commercial baking. Text at primer level. Enterprise: Community Helpers.
36 pages; alternate text and illustrations.

**I WANT TO BE A BUS DRIVER: Greene, Carla.**
Useful for Friends in Our Town. Large print and well-chosen vocabulary.
14 excellent illustrations in Grade 1 style art; 14 pages text.

**I WANT TO BE A COAL MINER: Greene, Carla.**
The story of the origin, mining, and uses of coal told in simple story form and pictures. Useful for The Community.
12 pages text; 12 pages illustrations.

**I WANT TO BE A DAIRY FARMER: Greene, Carla.**
Useful for We Visit the Farm, Animals That Help Us, or Workers Who Bring Us Food.
14 pages text; 14 illustrations.

**I WANT TO BE A FARMER: Greene, Carla.**
This is the story of Jim, a boy who did not like to garden. A visit to his uncle's farm, where he helps to feed the animals and watches the machinery in operation, changes his mind.
15 pages text; 15 illustrations.

**I WANT TO BE A FIREMAN: Greene, Carla.**
A useful book for supplementary information about firemen.
10 pages text; 14 illustrations.

***I WANT TO BE A HOMEMAKER: Greene, Carla (1-3).**
As Jane plays in her new playhouse she decides she is going to be a homemaker—a cook, cleaner, nurse, teacher and artist. Encourages independent reading at an early age.

FOR PRICES—SEE INDEX AT BACK

**I WANT TO BE A POSTMAN: Greene, Carla.**
A little boy, Hank, receives a letter and a parcel through the mail. By this means he learns much about mail service and the postman. Extra large print.
15 pages text; 15 illustrations.

**I WANT TO BE A ROAD BUILDER: Greene, Carla.**
Two farm children watch a road being built and rejoice at its completion, for this ends the isolation of the farm family. Extra large print.
14 pages text; 14 illustrations.

**I WANT TO BE A TRAIN ENGINEER: Greene, Carla.**
First information about trains. Style and type at primer level, general format somewhat older.
30 pages; alternate text and illustrations.

**I WANT TO BE A TRUCK DRIVER: Greene, Carla.**
Mary and John, in a pick-up truck with their father, see many kinds and sizes of trucks doing the work of the community. Safety equipment of large trucks and road communication for truck drivers shown.
14 pages text; 20 illustrations.

**I WANT TO BE A ZOO KEEPER: Greene, Carla.**
Stresses care of animals and food given by zoo keeper.
12 pages text in large print; 12 good illustrations.

***I WANT TO BE AN AIRLINE HOSTESS: Greene (2).**
Sue travels by air under the watchful eye of the stewardess. By helping Miss Kay she learns how to become a stewardess.
14 pages text, 14 pages illustrations.

**JOE'S STORY OF THE AIRPORT: Smith, Mary E.**
An easy fact-finding book useful in an enterprise on Workers in the Community. Simple style, short sentences, but enjoyed in Grade III.

**LET'S GO TO THE CIRCUS: Palazzo, Tony (1-2).**
The large colorful illustrations bring ninety pages to capture the fun and excitement experienced at a real live circus and parade.

***MOVING DAY FOR THE MIDDLEMANS: Slobodkina (1-2).**
The Middlemans move from one location to another but their house goes too. Many workers, such as utility men, help with the job.
16 pages text, 24 illustrations.

**MY FAMILY: Schlein, Miriam (1-2).**
A good reference book for an enterprise on Our Homes and Families. An explanation is given of family relationships from grandmother to cousins. 15 pages text, 24 illustrations.

***OFF TO BED: Petersham (1-2).**
Accurate information for primary grades dealing with animal homes and habits: bear cubs, chickens, opossum, grasshoppers, turtles, rabbits, penguins and coons.
26 pages, with lovely illustrations.

***ONE HORSE FARM: Dahlov Ipcar (1-2).**
The horse on a one horse farm was born the same day as the farmer's son and through the story they grow together. Illustrations show beauty of the country, spring planting, autumn reaping, etc.

**OUR FAMILY: Burkhardt & McGuinness.**
At primer level, text and pictures describe family activities, with every member participating. Suggestions for the teacher. Enterprise: The Family.
29 pages; text and illustrations primer style.

**FOR PRICES—SEE INDEX AT BACK**

**OUR HOME AND SCHOOL: Burkhardt & McGuinness.**

Units on Working and Helping at Home, Transportation, Weather and Clothing, Planning and Sharing, Planting Seeds, Arbor Day.
121 pages; illustrations and text (reader format).

**OUR WAY: Burkhardt & McGuinness.**

At pre-primer level, text and pictures describe preparation for activities at school, and safe return home. Can be used as a first reference book. Suggestions for Teachers. Enterprises: Our School, Our Family, Hallowe'en.
43 pages; illustrations and text, primer style.

**PETER'S POLICEMAN: Lattin, Anne (1-2).**

Stories of the adventures of a policeman, his work and many duties. A Beginning-to-Read book to accompany Helpers enterprise. 29 pages text and illustrations.

***POLAR BEAR BROTHERS: Ylla (1-2).**

Excellent authentic photographs with humorous text to show the lives and adventures of two polar bears—in a zoo.
32 pages text and illustrations.

***QUACK QUACK: Berta and Elmer Hader (2).**

A little wild duck whose travels take him from the marshlands to the farm yard, to an ocean liner, to Becky's back yard and then back to his native marshland. Good for Fall enterprise.

***STRIPES AND SPOTS: Dahlov Ipcar (1-2).**

Baby leopard and baby tiger wander together through the jungles searching for spotted and striped things to eat. When tired and hungry they discover mother's milk is best of all. Economy binding.

**THANKSGIVING STORY, THE: Dalgleish (2-4).**

Simple picture story of the Hopkins family from their arrival on the Mayflower to the first Thanksgiving in the Plymouth colony. Abundant text that keeps close to family life.

**TIM OF TALL GRAIN FARM: Gustafson, Anee.**

A very interesting book showing the modern farm and modern machinery, on Tall Grain Farm, where the Green family live.
95 pages text; 95 illustrations.

**TRUE BOOK OF ANIMAL BABIES, THE: Podendorf, I.**

With ample, clear, colored pictures and easy text of solid content, information is provided in an attractive manner about animal family life. Security and protection are stressed and the beginnings of life are treated biologically, at the primary level. Grade II, second level.
46 pages; half illustrations.

***TRUE BOOK OF ANIMAL HOMES, THE: Podendorf (2).**

Comprised of many short stories about the homes of well known animals ranging from a bear's home in a tree to the intricate spinning of a spider's web or beaver's dam.
20 pages text, 28 illustrations.

**TRUE BOOK OF FARM ANIMALS, THE: Lewellen, John.**

Unusual and interesting information about familiar domestic animals and related farm products. Reading level: grade two, first level. Manuscript printing. Simple Table of Contents makes an index the children can use. For enterprises: Animals That Help Us, We Visit the Farm.
48 pages; factual illustrations and text.

**FOR PRICES—SEE INDEX AT BACK**

**TRUE BOOK OF PETS, THE: Podendorf, I.**

Simple, elementary information for young children, about such pets as might be kept in a primary classroom—goldfish, rabbits, turtles, etc., as well as cats, dogs, raccoons. Large type, easy style.
46 pages; half illustrations.

**VISITING OUR NEIGHBOURS: Moore and Cooke.**

The children explore the neighbourhood and learn about workers there.
160 pages; Illust. approx. 60 pages; Text. approx. 100 pages.

***WHAT'S INSIDE: Garelick (1-2).**

Excellent black and white photographs showing the life history of a goose from the first crack in the egg until it swims away in the pond, grows up and begins the cycle anew.

## GRADE III—SECTION A

### (How Our Community Lives)

**Some suitable references which can be used by weaker students may be found in Grades I and II section.**

### Primary References:

**AROUND THE HOME: McConnell & Hugley.**

Geography of home life and community life. A story of interdependence.
192 pages; Illust. approx. 50 pages; Text approx. 142 pages.

**COMMUNITY WHERE YOU LIVE: Pierce.**

The origin of various raw materials used by people in the community for food, clothing and shelter. The effect of weather on people in the community.
262 pages; 87 illustrations.

**ENJOYING OUR LAND: Bush (2-3).**

By means of a trailer trip the family visit Indians, mountains, rivers, lakes, ranches, cotton fields, gas and oil wells and factories. They get a wonderful idea of freedom—to worship, to speak, to learn and to work. Well illustrated.

***LEARNING ABOUT OUR NEIGHBORS: Wann, Wann and Sheehy.**

Miss Gay and the children talk about neighbors who help them get what they need, food, clothes, firemen, police, teachers, new schoolrooms, electricity, water and lastly fun at the ranch.

**LITTLE TOWN: Hader.**

A picture story book about a typical day in a small town. The reader visits the bank, post office, library and sees a parade, a fire and an auction.
88 pages; Illust. approx. 50 pages; Text approx. 38 pages.

**LIVING TOGETHER IN TOWN AND COUNTRY: Cutright et al.**

The following topics are discussed in interesting story form at the child's level of understanding: the social world; interdependence in the community; democratic government; effects of weather and climate on man; services provided by the community.
241 pages; Illust. approx. 80 pages; Text approx. 161 pages.

**FOR PRICES—SEE INDEX AT BACK**

**NEW CENTERVILLE: Hanna et al.**

Presents stories of home life and everyday happenings which help children to understand their own world better.
288 pages; Illust. approx. 90 pages; Text approx. 198 pages.

**OUR COMMUNITY: Burkhardt & McGuinness.**

Units on Food, Clothing, Shelter, Working and Saving, Local Government, Sharing Responsibilities, Recreation, Readiness for Geographical Contrasts, and Global Geography. Photographs.
217 pages; reader format.

**OUR EARTH: Whipple and James.**

The fundamentals of geography; how man gets his food, clothing and shelter; how forest fires are fought; how milk goes to market; how sugar is made; how fishermen work and other related topics. More than one hundred full color photographs.
245 pages; Illust. approx. 80 pages; Text approx. 165 pages.

**OUR NEIGHBORHOOD: Burkhardt & McGuinness.**

Life in a modern town or city community, from a child's point of view, including community helpers, fireman, storekeeper, taxi driver, and the shoe-store, restaurant, and school. Advanced grade two level, useful help in enterprise: Our Community.
143 pages; text and illustrations, reader format.

**SOME DAY SOON: Hanna et al.**

Basic facts of human relations are presented in skilfully told stories of everyday life.
255 pages; Illust. approx. 60 pages; Text approx. 195 pages.

**THERE'S NO PLACE LIKE HOME: Braithwaite and Lambert.**

The Story of Homes, Homes in Other Lands and Times, Buying Things We Need; Family Life in Other Lands. Holland, Norway; People Who Do Their Work by Hand. Lapland, Egypt, Tropics.
240 pages text; 240 illustrations.

## Supplementary References:

**ABOUT MISS SUE, THE NURSE: Thompson, Francis B. (2-3).**

Describes how a nurse in the children's ward of a large hospital cares for her patients in a hospital day. 16 pages text, 15 excellent illustrations.

**BUILDING OUR TOWN: Moore et al.**

The story of how and why a community grows.
288 pages; Illust. approx. 60 pages; Text approx. 228 pages.

***HOW WE GET OUR CLOTHING: Edith McCall.**

All phases of clothing from early times to present. Diagrams illustrate national costumes of many countries. Visit to a clothing factory included. Actual photographs and list of material.

**I WANT TO BE A BAKER: Greene, Carla.**

Elementary facts and simple, clear pictures about commercial baking. Text at primer level. Enterprise: Community Helpers.
36 pages; alternate text and illustrations.

***I WANT TO BE A BASEBALL PLAYER: Carla Greene.**

Short narration about a boy who wants to become a good baseball player and how he learns to be one. Sportsmanship, teamwork, health, practice and perseverance play a part. Easy vocabulary.

FOR PRICES—SEE INDEX AT BACK

**LET'S GO TO A FREIGHT YARD: Rosenfield, Bernard.**
A detailed account of the work in a freight yard in which the work of the yardmaster, towerman and brakeman are fully described.
47 pages text; 47 illustrations.

**LINDA'S FIRST FLIGHT: Dudley, Nancy.**
Linda is seven. The facts of airplane travel are woven into the story.
21 page text; few illustrations.

**LIVING TOGETHER NOW AND LONG AGO: Cutright, Charters & Newell.**
Contains good information about community life, past and present.
298 pages; Illust. approx. 80 pages; Text approx. 218 pages.

***MILK FOR YOU: Schoalt, Jr. (2-3).**
Authentic illustrations on 47 pages of a visit to a farm to see a calf one hour old, watching the milking and bottling process and ending with an ice-cream party.

**TRUE BOOK OF COWBOYS, THE: Martini, Teri.**
Information in simple text with plenty of pictures, concerning the work of the cowboy, the range and the rodeo, which young boys will enjoy. Second level, Grade II. Suitable for enterprises: We Visit the Farm, Workers Who Bring Us Food, How Our Community Lives.
50 pages; half text, half illustrations.

**WHAT DOES A POLICEMAN DO?: Johnston and Harris.**
A factual account of the varied activities of a modern police force. The actual photographs show in detail the numerous duties of a police officer.
25 pages text; 50 illustrations.

**WORLD FULL OF HOMES, A: Burns, William A.**
This is an account of the ingenious ways man has sheltered himself from the Stone Age to today. It tells about Europe, Africa and the South Seas.
116 pages text; 40 illustrations.

## GRADE III—SECTION B

### (How Men Live Without Machinery)

### Primary References:

***BEYOND THE HILLS: Guy Mary Rousseliere.**
An interesting story told in verse, giving a good indication of feelings and thoughts of people of the North. Reveals the anxiety in the minds of present day Eskimos. Photographs.

**BOOK OF INDIANS: Holling.**
Full information on North American Indians. Hundreds of drawings and diagrams as well as six colored plates.
125 pages; Illust. approx. 25 pages; Text approx. 100 pages.

**DESERT BOY: Hambly, Wilfred D.**
The Desert Boy lived in a village in the Western part of the Sahara. His travels to Fez, Algiers, Tripoli, Cairo, Khartoum, and back to his own village are in story form but contain much valuable information.
105 pages text; 20 illustrations.

FOR PRICES—SEE INDEX AT BACK

**ESKIMOS OF THE CANADIAN ARCTIC—Teacher Resource Unit Only.**
This unit contains much up-to-date worthwhile information about the Canadian Eskimos. The suggestions for activities should result in some lively enterprises.

**FARAWAY PEOPLE: McVeety.**
This book describes life in Arabia, the Sahara Desert, the Amazon Valley, the Congo Valley, Switzerland, Norway, the Netherlands, Eskimo Land, Lapland, Antarctica, India, China and Japan.
224 pages; Illust. approx. 40 pages; Text approx. 184 pages.

**HOMES AROUND THE WORLD: Dennis, Lloyd.**
A Canadian book, with the first two sections describing North American homes, including Indian homes. In other sections twelve other countries are described as to homes and effect of environment upon the people.
168 pages text; 45 illustrations.

***IROQUOIS: Estep.**
Tells of the type of community and the lives of the Iroquois Indians around the time of the League of Five Nations. A great deal of information for resource material.
25 pages text, 27 illustrations.

***LITTLE CEDAR'S TOOTH: Chandler.**
Customs of Indians of North Pacific coast, getting salmon for winter, trading blankets and beads, making things for the potlatch. Little Cedar gets a new tooth for the potlatch.

**LITTLE WORLD ON MAPLE STREET: Londerville, J. D. and M. D.**
An imaginary local situation—a store on Maple Street, where neighbors are from other lands, Swiss, Eskimos, Lapps, Egyptians and Israelis. Similarities and differences are explained. Map work is introduced.
150 pages text; 60 illustrations.

**PIONEER PILGRIM: Estep, Irene (3).**
Suitable for Grade 3 or Grade 4; much information, emphasizing family life, character development and pioneer adventure.

**SEEING OUR WORLD: Adair & Sanderson.**
A study of living in the various regions of the world, e.g. Amazon Basin, Peru, Frozen Tundra, Holland. Can be read by superior Grade III and average Grade IV students. This book has a good emphasis on geography.

**THREE LITTLE INDIANS: Uprichard.**
Contains three stories of Indian children of the Haida, Blackfoot and Huron-Iroquois tribes. Detailed and accurate information on Indian customs. Illustrated.
36 pages; Illust. approx. 10 pages; Text approx. 26 pages.

**TRUE BOOK OF TIME, THE: Ziner & Thompson.**
Clear, easy information, illustrated, about old methods of telling time. Could be used in all elementary study of early history.

**VISITS IN OTHER LANDS: Atwood & Thomas.**
Children everywhere have similar needs; many strange and interesting ways of working and playing; about the world as a whole; reading maps.
216 pages; Illust. approx. 40 pages; Text approx. 176 pages.

FOR PRICES—SEE INDEX AT BACK

**WHITE HAWK: Gadd.**

A well shaped story of Indian life. The buffalo hunt; taking of a scalp; council of war; summer games and festivals; the Happy Hunting Grounds. Unusual illustrations of action.
153 pages; Illust. approx. 40 pages; Text approx. 113 pages.

**WITHOUT MACHINERY: Hanna et al.**

This book offers the opportunity of contrasting our society with that of peoples who do not use machines. Illustrated in color.
288 pages; Illust. approx. 50 pages; Text approx. 238 pages.

## Supplementary References:

**ANIMALS EVERYWHERE: D'Aulaire, I. & Edgar Parin.**

From the tropics to the arctic regions, the animals are pictured in full-page illustrations in their native settings, with a running text on their activities. A simple, easy book, useful for building primary geographical concepts.

***APACHES: Israel.**

A story of the way the Apache Indians lived before the coming of the white man, with excellent illustrations and a few sentences of explanation on each page.
31 pages text, 22 illustrations.

**CANADIANS OF LONG AGO: Kidd, Kenneth E. (3-4).**

Describes the peoples who first lived in Canada, their living habits and culture, the types of Indians as they existed just previous to the coming of the Europeans.

**CHINESE CHILDREN NEXT DOOR: Buck.**

A warm understanding story of a Chinese family.
64 pages, Illust. approx. 30 pages; Text approx. 34 pages.

***DAKOTAS: Israel.**

The story of the life of the Dakota tribe before the arrival of the white man. Large, clear type, brief concise material.
14 pages text, 17 illustrations.

**DAY BEFORE YESTERDAY IN AMERICA: Bowden.**

A fully illustrated book about the Indians and Eskimos who inhabited America long before the coming of the white man. The stories tell of tribal habits, customs and ways of life of the aborigines.

***EASTER FIRES: Hays.**

How the Indian custom of lighting bonfires at Easter Eve began. This custom has taken place in Texas for 100 years. Written in story form.
37 pages text, 25 illustrations.

**GARDEN WE PLANTED TOGETHER, A: United Nations.**

The need of people working together and helping each other.
48 pages; Illust. approx. 40 pages; Text approx. 8 pages.

**INDIANS: McLachlan, Roberta (3).**

This small stapled pamphlet gives a general outline of Indians in Canada with which to build an Indian enterprise. 32 pages text, 22 illustrations.

**FOR PRICES—SEE INDEX AT BACK**

**LITTLE IGLOO, THE: Beim, L. & J.**

Simple story information in clear pictures and large print about the building of an igloo. Eskimo child life. Good text.

**LITTLE INDIAN BASKET MAKER, THE: Clark, Ann Nolan.**

How the Basket-Making Indians live.
30 pages text; 30 illustrations.

**ON ARCTIC ICE: Machetanz.**

Sequel to "Panuck". Adventures of an Eskimo child who is old enough to join in the hunting of walrus and polar bears.

**OUR LITTLE NEIGHBOURS AT WORK AND PLAY: Carpenter.**

Here and there, then and now—children of different times and places demonstrate varying living conditions and cultures.
232 pages; Illust. approx. 32 pages; Text approx. 200 pages.

**PAIR OF RED CLOGS: Matsuno, Maskako (3).**

A Japanese author tells this story of Mako, a little girl who is delighted by her new red lacquered clogs—until she cracks them playing the weather game. 15 pages text, 15 illustrations.

**PANUCK: Machetanz.**

How Andy, an Eskimo boy, trained Panuck to be leader of his dog team. A story of Eskimo life for young students.
94 pages; Illust. approx. 30 pages; Text approx. 64 pages.

***PARRAK—THE WHITE REINDEER: Borg.**

Parrak, a white reindeer was born in Lapland. He saved the herd from disaster, and became leader. Anti and Per, two Lapps, looked after the herd.
30 pages text, 30 illustrations.

***SQUANTO: FRIEND OF THE WHITE MEN: Clyde Robert Bulla.**

Squanto has waited for the big ship to arrive to befriend the white men. His adventures are in London, Spain and then back to his own people. Especially good for Thanksgiving.

**TOTEM, TIPI AND TUMPLINE: Fisher & Tyner.**

Information concerning the Indians of Plains, Woodlands, Mountains and Sea, in imaginative story form, from the traditional viewpoint. Legends for each of the four groups. Informative illustrations. Easy style and vocabulary without sacrifice of imaginative qualities. Can be read by Grade IV pupils.
263 pages; illustrated text.

***TRIP TO MEXICO, A: Terry Shannon.**

A brief account of an American family's trip to present day Mexico. Attempts to show friendliness of our neighbors to the south. Spanish words with meaning and pronunciation.

**TRUE BOOK OF DESERTS, THE: Posell, Elsa.**

This story of animals and plants of the desert shows how they are adapted to life in this region. Excellent comprehension of the lives of these people also.
32 pages text; 32 illustrations.

**TRUE BOOK OF LITTLE ESKIMOS, THE: Copeland, D. M.**

An informational account in story form, of family life among the Eskimos of the N.W.T., written by the wife of a resident teacher for their little girl, and dedicated to the Eskimo children at the school.
47 pages text; half illustrations.

FOR PRICES—SEE INDEX AT BACK

## GRADE III—SECTION C
## (How Men Overcame Obstacles of Geography)

### Primary References:

**BUFFALO BOY: Chandler, Edna Walker.**

Picture dictionary at front very useful. Second in series. Story of a band of Sioux Indians hunting the buffalo on horseback. Use of the buffalo by the Indians.
128 pages text; 100 illustrations.

**CHRISTMAS IN OTHER LANDS—Teacher Resource Unit Only.**

Contains many interesting facts about foreign Christmas customs in contrast to Canadian Christmas customs. Enterprise should result in more complete geography concepts.

**FARAWAY PEOPLE: McVeety.**

This book describes life in Arabia, the Sahara Desert, the Amazon Valley, the Congo Valley, Switzerland, Norway, the Netherlands, Eskimo Land, Lapland, Antarctica, India, China and Japan.
224 pages; Illust. approx. 30 pages; Text approx. 194 pages.

**HOMES AND HOMELANDS: Chatterton, W. Gordon.**

A factual treatment, with usable index, of Houses, Life in Our Community, and Family Life in Other Lands. An easy enterprise reference.
236 pages; less than one-fourth illustrations.

**LIFE IN OTHER HOMES: Walter.**

Presents first ideas of a wide and varied world to young students. Full advantage is taken of contrasts with the aspects of life, work and play which are familiar to children. Illustrated.
140 pages; Illust. approx. 40 pages; Text approx. 100 pages.

**LITTLE WOLF AND THE THUNDER STICK: Chandler, Edna Walker.**

Very well-written story of how Little Wolf becomes a man. Experiences cover hunting, sugaring off, medicine man, and superstitions of the Indians. Picture dictionary at front. First in series.
127 pages text; 127 illustrations.

**LOOKING AT MAPS: Wonders, William C. (3).**

A good introduction to map reading and a good teacher reference. Economy binding. 27 pages text, 29 illustrations.

**NEIGHBOURS AROUND THE WORLD: Smith.**

This is a world geography which stresses the effects of climatic living conditions. Some of the areas studied are the polar regions; hot and dry climates; wet and rainy lands and the cold forests. Attractive, colored illustrations, black and white photographs and globular maps are found throughout the book.
309 pages; Illust. approx. 50 pages; Text approx. 259 pages.

**TIME OF WONDER: McCloskey, Robert.**

A book of the sea coast covering fog, rocks, boats, tides, bellbuoys, hurricanes, etc. Beautiful and charming style gives authentic picture of life on the Atlantic coast.
15 pages text; 63 illustrations.

FOR PRICES—SEE INDEX AT BACK

**VOYAGE OF THE SEA WIND: Beatty, Hetty Burlingame (3).**
Sandy accompanied his father aboard the schooner "Sea Wind". Sandy learns about the sea and ships but also participates in an exciting sea adventure. 35 pages text, 35 illustrations.

**YOUNG HAWK: Chandler, Edna Walker.**
Third in series. Picture dictionary. Indians of the far west—California. As Young Hawk grows older his work changes from being a helper for the women to being a messenger. He eventually becomes a trader.
128 pages text; 128 illustrations.

## Supplementary References:

***ABOUT MEXICO'S CHILDREN: Marx.**
A great many excellent illustrations that give a good picture of both modern and old Mexico. Very little text.

**CHILDREN OF MANY LANDS: Platt and Munk (3).**
Shows the costumes and tells the story of festival times in eight countries. Compares long ago with the present customs. Netherlands, Japan, Mexico, Thailand, Norway, China, Spain, Hawaii. 40 pages text, 40 illustrations.

***COLUMBUS STORY, THE: Dalgleish.**
Delightful story for children of any age. Begins with Columbus as a boy, his boyhood dreams, ambitions, struggles and final success. Good for teacher reading.
30 pages text.

**INDIANS IN WINTER CAMP, THE: Deming, Therese O.**
The story of Indian families preparing for winter. The little boys' activities are described in winter camp and then the return to summer activities.
100 pages text; 26 very good illustrations.

**LOOKOUT FOR THE FOREST: Blough, G. O.**
A story of Ted, who learns to stop, look and listen to the living things in the forest. A book on conservation for the young readers.
47 pages text; 30 illustrations.

***MY SWEDISH COUSINS: Brick and Riwkin.**
Excellent authentic illustrations with a limited amount of text, describes the rolling plains of Sweden, a mountain village and life in Stockholm.
70 pages text, 70 illustrations.

***OLA: D'Aulaire and Parin.**
Ola goes skiing in Norway and becomes "caught up" in many adventures. He visited Lapland, fished for cod in the Arctic and brought home eiderdown, fish and cod liver oil.

**OUR LITTLE NEIGHBORS AT WORK AND PLAY: Carpenter.**
Here and there, then and now—children of different times and places demonstrate varying living conditions and cultures.
232 pages; Illust. approx. 32 pages; Text approx. 200 pages.

FOR PRICES—SEE INDEX AT BACK

**OUR NEIGHBORS IN JAPAN: Caldwell and Caldwell (3).**

An excellent book on contemporary Japan telling about this country and its people, the war fought by Japan and America, and how these countries have become friendly again. 25 pages text, 20 illustrations.

## GRADE III—SECTION D

### (How We Use Natural Wealth)

### Primary References:

**ANIMALS, PLANTS AND MACHINES: Mitchell & Brown.**

These stories trace to their sources many things familiar to children through daily use—silk, wool and cotton; rubber, coal and oil; corn and wheat. This book discusses the combined contributions of animals, plants and machines to the business of living. Illustrated in color.
247 pages; Illust. approx. 50 pages; Text approx. 197 pages.

**AROUND THE HOME: McDonnell & Hugley.**

Geography of home life and community life. A story of interdependence.
192 pages; Illust. approx. 50 pages; Text approx. 142 pages.

**NEIGHBORHOOD STORIES: Atwood & Thomas.**

Our homes and their location; neighbors of long ago; from fire to electricity; shelter and communication.
234 pages; Illust. approx. 60 pages; Text approx. 174 pages.

**OUR EARTH: Whipple & James.**

The fundamentals of geography; how man gets his food, clothing and shelter; how forest fires are fought; how milk goes to market; how sugar is made; how fishermen work and other related topics. More than one hundred full color photographs.
245 pages; Illust. approx. 80 pages; Text approx. 165 pages.

**OUR NEIGHBORS AT HOME: Smith et al.**

A geography of our own community. The emphasis is on regional rather than political factors. Everyday life in city, farming, ranching, mining, dairying, lumbering, fishing, fruit growing and wheat growing communities. Each unit outlines enterprise activities projects.
250 pages; Illust. approx. 80 pages; Text approx. 170 pages.

**USING OUR EARTH: Whipple & James.**

This book stresses the social importance of geography. Among the chapter headings are: The Earth On Which We Live; Salmon Fishing In Early Times and To-day; How A Railroad Changed A Town; How The Land Has Been Changed; The World We Live In. Illustrated by more than one hundred full-color kodachrome photographs.
296 pages; Illust. approx. 80 pages; Text approx. 216 pages.

### Supplementary Reference:

**TRUE BOOK OF CONSERVATION, THE: Gates, Richard.**

A good book on Conservation.
20 pages text; 25 illustrations.

FOR PRICES—SEE INDEX AT BACK

## GRADE IV—SECTION A

### (How Men Settled The New World)

### Primary References:

**LAND OF THE CHINOOK: Willison.**

Stories of early pioneer life in Alberta involving the missionaries, the coming of law and order, the building of the C.P.R., etc.

**LIVING TOGETHER NOW AND LONG AGO: Cutright, Charters & Newell.**

Good picture of life of the American Indians, of pioneer communities, and the modern community.

**RED RIVER—A Teacher Resource Unit Only.**

A teacher's guide for planning, reference books, activities in social studies, language, science, health, drama and art. Information on songs and general construction activities.

**SINGING WHEELS: O'Donnell.**

Reader with controlled vocabulary which contains pioneer life in some detail.

**STORY OF OUR PRAIRIE PROVINCES: Scott (Revised).**

In the pages of this book, history, geography and science meet to unfold the romantic story of the Canadian Prairie Lands.

### Supplementary Reference:

**PICTURE HISTORY OF CANADA, A: Hutton, Clarke.**

Ample and unusually telling colored illustrations, spotting the most interesting aspects of Canadian history, and supplying clear, informative detail. The text provides a well-written narrative, suitable for general enrichment in the middle grades.

## GRADE IV—SECTION B

### (How Men Live and Work in the Modern World)

### Primary References:

**BUILDING OUR COMMUNITIES: Moore, Lewis et al.**

Story of the different types of communities and how they are built.

**EXPLORING NEAR AND FAR: Gross, Sorenson et al.**

A useful enterprise aid amply illustrated, for such topics as: Rain Forests, Deserts, Australian Wheatlands, Fishing Village, Japanese Port. Global aspects of geography.

**FARAWAY PEOPLE: McVeety.**

This book describes life in Arabia, the Sahara Desert, the Amazon Valley, the Congo Valley, Switzerland, Norway, the Netherlands, Eskimo Land, Lapland, Antarctica, India, China and Japan.

**GEOGRAPHY OF MANY LANDS: McConnell & McGuigan.**

Readiness for world understandings. How people live in typical communities throughout the world.

FOR PRICES—SEE INDEX AT BACK

**HOMES AROUND THE WORLD: Dennis, Lloyd.**

Canadian book, with the first two sections describing North American homes, including Indian homes. In other sections twelve other countries are described as to homes and effect of environment upon the people.
168 pages text; 45 illustrations. Easy Grade Four reading.

**INDIA: Raman, T. A. (Life in Other Lands Series).**

A native of India gives factual, accurate information about climate, people, transportation, resources, industry and nine other topics. Excellent picture information as well as informative text.
Classroom pictures on India available also on special order.

**JOURNEYS THROUGH MANY LANDS: Stull & Hatch.**

Begins with a short discussion of our air-age world and continues by tracing several trips around the globe. Introduction to life in widely separated communities.

**LIFE IN OTHER HOMES: Walter.**

Presents first ideas of a wide and varied world to young students. Full advantage is taken of contrasts with the aspects of life, work and play which are familiar to children. Illustrated.

**LITTLE WORLD ON MAPLE STREET, THE: Londerville, J. D. and M. D.**

An imaginary local situation—a store on Maple Street, where neighbors are from other lands, Swiss, Eskimos, Lapps, Egyptians and Israelis. Similarities and differences are explained. Map work is introduced.
150 pages text; 60 illustrations. Easy reading for Grade Four.

**LIVING ON OUR EARTH: Whipple & James.**

A study of the simpler cultures in various parts of the world—Greenland, Egypt, China and other lands. Illustrated with original photographs.

***LOOKING AT THE WORLD: Jean and David Gadsby.**

A thousand illustrations and descriptions of lives of people of Amazon, Greenland, Arabia, China, Norway, India, Holland and in hot, temperate and cold lands. Useful in grades 5 and 6 also.

**MEXICO—A Teacher Resource Unit Only.**

Every phase of Mexico's history, a review of the geographical background of the country, and life in modern Mexico is covered in this outline. From the large fund of material, selections can be made for suitable enterprises.

**MEXICO: Ross, Patricia Fent. (Life in Other Lands Series).**

A very authentic and comprehensive account of life in Mexico, of a geographical nature. Over one hundred black and white photographs accompanied by an informative caption. Suitable questions at the end of each chapter. Glossary provided.
Classroom pictures on Mexico available also on special order.

**NEIGHBORS AROUND THE WORLD: Smith et al.**

This is a world geography which stresses the effects of climatic living conditions. Some of the areas studied are the polar regions; hot and dry climates, wet and rainy lands and the cold forests. Attractively colored illustrations, black and white photographs and globular maps are found throughout the book.

**FOR PRICES—SEE INDEX AT BACK**

**OLD WORLD LANDS: Barrows et al.**

Deals with the peoples and lands of Europe, Asia, Africa and Australia. The mode of life and the outlook of the people in the various countries and colonies are stressed. A good amount of space is devoted to the state of flux in Eastern Asia.

***OUR LAND AND OUR WORLD: Boggs, Hamilton et al.**

An excellent reference book with maps and materials for teaching of research skills. Scandinavia and Africa are sections useful to Grade 4, but useful in Grade 6, Section B also.

**SOVIET UNION: Shapovalov and Walsh. (Life in Other Lands Series).**

Information about a little-known country—land, climate, people, industries, cities, customs and government. Forms vivid mental images and understanding of others. Excellent illustrations.
Classroom pictures on Soviet Union available also on special order.

**SWEDEN: Malmstrom, Vincent and Ruth. (Life in Europe Series).**

Stop and look at the sights of Sweden with this author, meet the people and see their industries and natural resources just as though you were there. Illustrations supplement text.
Classroom pictures on Sweden available also on special order.

**SWITZERLAND: Hoffman and Hoffman. (Life in Europe Series).**

Clear mental images and understanding of the people and geography will be developed by this new style of supplementing vivid illustrations with clear concise text.
Classroom pictures on Switzerland available also on special order.

**VISITS IN OTHER LANDS: Atwood & Thomas.**

Children everywhere have similar needs; many strange and interesting ways of working and playing; about the world as a whole; reading maps.

***WESTERN HEMISPHERE, THE: H. D. Drummond.**

Antarctica, Latin America, South America, Central America, West Indies, Mexico, United States and Canada. Excellent map projection with over ninety maps. Also useful for Grade 6, Section B.

## Supplementary References:

**ABOUT FOOD AND WHERE IT COMES FROM: Shannon, Terry.**

Additional material for extra information on such topics as eggs, milk, butter, cheese, meat, bread, sugar, chocolate, coffee, tea, rice, fish, salt, processed foods. Clear and interesting style.

**ABOUT READY-TO-WEAR CLOTHES: Shannon, Terry.**

History of clothes, factories, designing and pattern making in an interesting and informative style. Diagrams add to the ease of understanding. About life in Montreal, New York, etc.

**ALPINE PATHS: Comfort.**

Tina and Hans share the exciting life of their Swiss mountain village, visit the City of Bears, plot to make their grandfather famous for his woodcarving, and learn to value the sturdy independence that is Switzerland. Excellent two-color photographs.

**FOR PRICES—SEE INDEX AT BACK**

***FIRST BOOK OF BRAZIL, THE: Sally Sheppard.**

Good, well illustrated account of this huge land, its history, people, music and art. Good for teacher reference as it shows old and new ways.

***FIRST BOOK OF THE NETHERLANDS, THE: Angelo Cohn.**

Contains interesting material about the land, engineering projects, government, industry, schools, music and art. Good for teacher reference as it shows old and new ways.

***GETTING TO KNOW ARGENTINA: Sam Olden.**

Useful information for study of Argentina, Peru and Brazil. Past and present, both shown with good illustrations also. Accurate and realistic, but limited in scope.

***GETTING TO KNOW SWITZERLAND: Patricia Lauber.**

Narrative style takes the reader on a sight-seeing tour. Good coverage of geography, habits, customs, tourist attractions and government. Occupations in different regions also.

**GETTING TO KNOW THE ARCTIC: Ogle, Ed.**

An excellent modern Eskimo book, providing a realistic up-to-date approach with particular stress on their changing culture and the impact of oil explorations and the defence system.

***NETHERLANDS: W. DeGroot Van Embden. (Life in Europe Series).**

Excellent coverage of all phases of life at the sea, on the land, climate, people, education, arts and crafts, agriculture, industry, transportation and communication.

Classroom pictures on Netherlands available also on special order.

**NORWAY: Malmstrom and Malmstrom. (Life in Europe Series).**

Easy-to-understand text with excellent pictures, maps, glossary and pronounciation key. Each chapter has several comprehensive questions. Large photographs make the child want to stop and see.

Classroom pictures on Norway available also on special order.

**SEEING OUR WORLD: Adair & Sanderson.**

A study of living in the various regions of the world, e.g. Amazon Basin, Peru, Frozen Tundra, Holland. Can be read by superior Grade III and average Grade IV students. This book has a good emphasis on geography.

**WORK IN OTHER LANDS: Walter.**

Presents a description of a number of very important countries, an account of the work that is done by their peoples, and the stories of their characteristic products.

**FOR PRICES—SEE INDEX AT BACK**

## GRADE IV—SECTION C

### (How Trading Improves Our World)

**Primary References:**

**ANIMALS, PLANTS AND MACHINES: Mitchell & Brown.**

These stories trace to their sources many things familiar to children through daily use—silk, wool and cotton, rubber, coal and oil, corn and wheat. This book discusses the combined contributions of animals, plants and machines to the business of living. Illustrated in color.

**AROUND THE HOME: McConnell & Hugley.**

Geography of home life and community life. A story of interdependence.

**AT HOME AND ABROAD: McKeown, Elizabeth.**

A very readable account of children visiting other Canadian communities and other lands. Divided into ten units, gold-mining, lumbering, farming, shoe factory, transportation, communication, South Africa, Argentina, Iceland and British Isles.

**GEOGRAPHY OF MANY LANDS: McConnell & McGuigan.**

Readiness for world understandings. How people live in typical communities throughout the world.

**HISTORY OF EARLY PEOPLES: Cordier and Robert.**

How people have gradually developed the idea of co-operative living.

***JAPAN: Pitts. (Life in Other Lands Series).**

An easy-to-understand text enriched with well-chosen pictures for each topic. Description of land and people is authentic, clear in style and interesting. Quite full treatment of modern Japan.
Classroom pictures on Japan available also on special order.

**MEN'S WORK TO-DAY: Mackenzie.**

An introduction to the geography of the modern world, describing some of the things which are common to the life of man.

**NEIGHBORHOOD STORIES: Atwood & Thomas.**

Our homes and their location; neighbors of long ago; from fire to electricity; shelter and communication.

**NEIGHBORS AROUND THE WORLD: Smith et al.**

This is a world geography which stresses the effects of climatic living conditions. Some of the areas studied are the polar regions; hot and dry climates, wet and rainy lands and the cold forests. Attractively colored illustrations, black and white photographs and globular maps are found throughout the book.

**OLD WORLD LANDS: Barrows et al.**

Deals with the peoples and lands of Europe, Asia, Africa and Australia. The mode of life and the outlook of the people in the various countries and colonies are stressed. A good amount of space is devoted to the state of flux in Eastern Asia.

**FOR PRICES—SEE INDEX AT BACK**

**OUR EARTH: Whipple & James.**

The fundamentals of geography; how man gets his food, clothing and shelter; how forest fires are fought; how milk goes to market; how sugar is made; how fishermen work, and other related topics. More than one hundred full-color photographs.

**OUR NEIGHBORS AT HOME: Smith et al.**

A geography of our own community. The emphasis is on regional rather than political factors. Everyday life in the city, farming, ranching, mining, dairying, lumbering, fishing, fruit growing, and wheat growing communities. Each unit outlines enterprise activities projects.

**TREASURES TO TRADE—Teacher Resource Unit Only.**

This teacher's resource unit contains many suggested problem areas for the elementary study of Canadian economy.

**USING OUR EARTH: Whipple & James.**

This book stresses the social importance of geography. Among the chapter headings are: The Earth on Which We Live; Salmon Fishing in Early Times and To-day; How a Railroad Changed a Town; How the Land has been Changed; The World We Live In. Illustrated by more than one hundred full-color kodachrome photographs.

## Supplementary References:

**CANADA AND HER NEIGHBORS: Taylor et al (Revised Edition).**

How geographic and human factors determine where and by what means we make a living. Stories of early settlements and the principal occupations in our country. Large pictures and maps in color tell a vivid story of Canada, her ten provinces and the Northwest Territories.

***FLIGHTS THAT MADE HISTORY: David C. Cooke.**

A photograph and a page on each of forty flights which have made history, from the Wright brothers to the non-stop jet flight around the world. Clear, concise and complete.

**LET'S GO TO A CLOTHING FACTORY: Lazurus, Harry.**

Explains the manufacture of clothing in sufficient detail. Clear style, very good illustration and material is at a Grade IV level.

**OUR LITTLE NEIGHBORS AT WORK AND PLAY: Carpenter.**

Here and there, then and now—children of different times and places demonstrate varying living conditions and cultures.

**WHAT THE WORLD EATS: Webster & Polkinghorne.**

This book deals widely with the question of food and with production and consumption the world over. Not only are present day foods and methods discussed, but also foods of other days and other lands.

# GRADE IV—SECTION D

## (How Brave and Wise Men Have Improved Our World)

## Primary References:

**FAMOUS CANADIAN STORIES: Tait.**

The romance of discovery, exploration and development in Canada. Told simply in an entertaining, narrative style. Fifty-two black and white illustrations.

**FOR PRICES—SEE INDEX AT BACK**

**GLIMPSES INTO THE LONG AGO: McGuire.**

Some of the topics included are: Egypt, the Gift of a River; The Far East in the Long Ago; Restless People; Travel, Learn and Build.

**GREAT INVENTORS AND THEIR INVENTIONS: Bachman.**

Graphic stories of the lives of famous inventors and how their work has made a better world.

**NEIGHBORHOOD STORIES: Atwood & Thomas.**

Our homes and their location; neighbors of long ago; from fire to electricity; shelter and communication.

**PIRATES AND PATHFINDERS: Hamilton.**

Stories of explorers, clearly and concisely told. Good illustrations, sketch maps and tests add to the effectiveness of this book.

**SOME DAY SOON: Hanna et al.**

Basic facts of human relations are presented in skilfully told stories of everyday life.

### Supplementary References:

**HEROES, HEROINES AND HOLIDAYS: Thomas & Kelty.**

Descriptions of living conditions of the common people of other civilizations and their struggle for recognition of man's rights through the ages. Includes Egypt, Babylonia, Assyria, India, China, Palestine, Greece and Rome; North, Central and South America, and the islands of the Pacific.

**WRIGHT BROTHERS, THE: Reynolds.**

An interesting and wholesome story of how two boys overcame their difficulties and finally built the first heavier-than-air machine.

## GRADE V—SECTION A

### (How Canadians Established Themselves From Sea to Sea)

### Primary References:

**BRAVE YOUNG LAND: McGuire.**

Stories of exploration and discovery. Many illustrations.

**CANADA: Hills and Hills. (Life in Other Lands Series).**

Written in an interesting clear manner. The history is in a brief type of outline with accurate information that may be used for comparison. The pictures tell the story. Also Grade VI, Section B.
Classroom pictures on Canada available also on special order.

**CHANGING CANADA, BOOK 2: Innis.**

A well illustrated book on early life in Canada under the French and English.

FOR PRICES—SEE INDEX AT BACK

**FAMOUS CANADIAN STORIES: Tait.**

The romance of discovery, exploration and development in Canada. Told simply in an entertaining, narrative style. Fifty-two black and white illustrations.

**HISTORY OF OUR AMERICAN NEIGHBORS: Cordier, Robert & Martin.**

Historical aspects of community development and the growth of Canada and the United States.

**LIVING IN CANADA: Cameron, Quayle and Boggs.**

Complete story of Canada. The scope of this book makes it worthwhile.

**MY FIRST HISTORY OF CANADA: Dickie, Donalda.**

The history of Canada is presented as a series of stories forming one continuous adventure tale. The last chapter explains our position as one of the great family of nations.

**PICTURE HISTORY OF CANADA, A: Hutton, Clarke.**

Ample and unusually telling colored illustrations, spotting the most interesting aspects of Canadian history and supplying clear, informative detail. The text provides a well-written narrative, suitable for general enrichment in the middle grades.

**PICTURE HISTORY OF GREAT DISCOVERIES, A: Clarke Hutton and Mabel George.**

Amply supplied with informative colored illustrations, this concise account presents the chief explorers of global importance. The pictures alone will be valuable for young children.

**RED RIVER—A Teacher Resource Unit Only.**

A teacher's guide for planning, reference books, activities in social studies, language, science, health, drama and art. Information on songs and general construction activities.

**SINGING WHEELS: O'Donnell.**

Reader with controlled vocabulary which contains pioneer life in some detail.

**STORY OF OUR PRAIRIE PROVINCES: Scott (Revised).**

In the pages of this book, history, geography, and science meet to unfold the romantic story of the Canadian Prairie Lands.

**TALES AND TRAILS OF WESTERN CANADA: Macvicar & Craig.**

Colorful personalities and exciting episodes of the early days in the West.

**WESTWARD MOVEMENT—A Teacher Resource Unit Only.**

This broad outline contains sufficient suggestions for many enterprises. It includes the geographical background of the prairies, the coming of the white man from the time of La Verendrye through to the establishing of permanent settlements by Mormons, Icelanders, etc. The material is grouped under these headings: Explorers and Traders, Missionaries, Settlers, Mounted Police, and the Railways.

FOR PRICES—SEE INDEX AT BACK

***WESTWARD TO THE AMERICAS: Tanser, H. A.**

Covers the Spanish exploration of Mexico and South America, the settlement of the Atlantic coast and the complete exploration of Canada. Excellent brief account of each explorer. No index.

## Supplementary References:

**BREASTPLATE AND BUCKSKIN: Tait.**

A story of exploration and discovery in the Americas.

**CIVICS AND CITIZENSHIP: Baker and Brown.**

This reference gives a background description of the growth of democracy in British institutions through the ages; contains a chapter on Canada and the Commonwealth; chapters on Federal, Provincial and Municipal Government in Canada; information concerning the Judicial system and the meaning of good citizenship; a description of the history of the flag, coats of arms, etc.; and a large chapter on world peace organizations and their history. In an appendix entitled Government in Alberta the work of each department is described; in it also the Western Canada survey is explained and the history and growth of school divisions and counties is outlined.

***FIRST BOOK OF VIKINGS, THE: Louise Dickinson Rich.**

An interesting book that can be used by both teacher and pupil. Sections: Viking Age, Three Necessities, Vikings at Sea, Vikings Ashore, Viking Community. Clearly written, adequate treatment.

***FIRST CANADIAN: STORY OF CHAMPLAIN, THE: C. T. Ritchie.**

Narrative style, interesting, accurate account of Champlain's work in North America, early explorations, founding of Quebec, the Indians, the capture of Quebec and return of Quebec.

***FRENCH EXPLORERS IN AMERICA, THE: Walter Buehr.**

Interesting narrative of: France Turns to a New Continent, Cartier and St. Lawrence, Champlain and the Indians, Expansion of New France, LaSalle Travels South, Colonization of New France.

**LAND OF PROMISE: Field and Dennis.**

Depicts early history of The New Land, New World Rivals, Rivalry Settled, Birth of a Nation, and Land of Promise. Valuable enrichment, equipped with tools needed for developing research skill.

**NEW WORLD HORIZONS: Gough.**

Social geography of North and South America, written in a simple narrative style, with many illustrations.

**PATHFINDERS OF NORTH AMERICA: Guillet, E. & M. (Revised).**

This book covers early French, Southern, Western and Polar explora tions. Good story form with Health and Science correlations.

**PROVINCE OF QUEBEC THROUGH FOUR CENTURIES: Woodley.**

Presents a panorama of the long and varied history of Canada's ancient Province. The contribution of explorers, missionaries, governors, coureurs de bois, fur traders, peasants, soldiers, statesmen, artists, writers and craftsmen to the development of Quebec.

**THEY WENT EXPLORING: Lambert, R. S.**

Descriptive accounts of the achievements of about thirty world explorers. Outstanding marginal illustrations, and a useful assignment section.

**FOR PRICES—SEE INDEX AT BACK**

# GRADE V—SECTION B

## (How Alberta Provides for Her People)

### Primary References:

**ALBERTA STORY, THE—A Teacher Resource Unit Only.**

This is a teacher's resource unit especially designed for Grade V Section B but it may be of use in Grades IV Sec. A and VI Sec. A. Because of the difficulty normally experienced in obtaining authentic material on some phases of Alberta's history, Government Archives have been consulted for such sections as: The History of Alberta's Ranchlands, Paul Kane's Journey Through Western Canada, History of Early Days in Calgary, Life in Fort Edmonton, etc. On topics which are well covered in the available references, only sufficient material has been included to give continuity to the story, and in the case of industries a broad general outline gives us a well-rounded economic picture.

Statistics covering weather, production, personal income, growth of population, oil production and reserves are the latest available, and a set of Alberta maps showing weather, population, products, soil vegetation, etc., will prove very useful for purposes of comparison and for studies of cause and effect.

This resource unit is the largest so far prepared here for the use of teachers and it is felt that with its extensive notes on the history and present economy of the province, together with its wealth of illustrative material, the booklet will provide teachers with a sufficiently good background to begin any enterprise on Alberta.

**STORY OF OUR PRAIRIE PROVINCES: Scott (Revised).**

On the pages of this book, history, geography and science meet to unfold the romantic story of the Canadian Prairie Lands.

### Supplementary References:

**CANADA AND HER NEIGHBORS: Taylor et al (Revised Edition).**

How geographic and human factors determine where and by what means we make a living. Stories of early settlements and the principal occupations of our country. Large pictures and maps in color tell a vivid story of Canada, her ten provinces and the Northwest Territories.

**CIVICS AND CITIZENSHIP: Baker and Brown.**

This reference gives a background description of the growth of democracy in British institutions through the ages; contains a chapter on Canada and the Commonwealth; chapters on Federal, Provincial and Municipal Government in Canada; information concerning the Judicial system and the meaning of good citizenship; a description of the history of the flag, coats of arms, etc.; and a large chapter on world peace organizations and their history. In an appendix entitled Government in Alberta the work of each department is described; in it also the Western Canada survey is explained and the history and growth of school divisions and counties is outlined.

**LAND OF THE CHINOOK: Willison.**

Stories of early pioneer life in Alberta involving the missionaries, the coming of law and order, the building of the C.P.R., etc.

**FOR PRICES—SEE INDEX AT BACK**

## GRADE V—SECTION C

### (How Global Patterns Affect Us)

**Primary References:**

**CANADA AND OTHER LANDS: Chatterton.**

A survey of Global geography, a short history of communication, travel and transportation; and a section devoted to how people make a living. Written with a Grade IV vocabulary and well illustrated.

**GEOGRAPHY OF LANDS OVERSEAS: McConnell.**

Regional aspects of world understandings: Lands overseas—Europe, Africa, Asia and Australia.

**GEOGRAPHY OF MANY LANDS: McConnell & McGuigan.**

Readiness for world understandings. How people live in typical communities throughout the world.

**HOMELANDS OF THE WORLD: Thurston and Hankins.**

A fine emphasis on global geography with a good treatment of different regions of the world. The development of map reading skills is handled effectively.

**LIVING TOGETHER AROUND THE WORLD: Cutright et al.**

A brief story of life in many lands. Suitable for Enterprise on global geography.

**NEIGHBORS AROUND THE WORLD: Smith et al.**

This is a world geography which stresses the effects of climatic living conditions. Some of the areas studied are the polar regions; hot and dry climates; wet and rainy lands and the cold forests. Attractive, colored illustrations, black and white photographs and globular maps are found throughout the book.

**NORWAY: Malmstrom and Malmstrom. (Life in Europe Series).**

Easy-to-understand text with excellent pictures, maps, glossary and pronounciation key. Each chapter has several comprehensive questions. Large photographs make the child want to stop and see. Classroom pictures on Norway available also on special order.

**OLD WORLD PAST AND PRESENT: Campbell et al.**

A combined geography and history book which helps pupils understand what the world is, how people use it to make a living and how it has been developed.

**UNVEILING THE GLOBE: A Teacher Resource Unit Only.**

This outline includes the growth of knowledge about each part of the world, the air above the earth and the sea. The contributions of all explorers, and inventors, are outlined. Maps and diagrams accompany the material.

**USING OUR EARTH: Whipple & James.**

This book stresses the social importance of geography. Among the chapter headings are: The Earth on Which We Live; Salmon Fishing in Early Times and To-day; How a Railroad Changed a Town; How the Land has been Changed; The World We Live In. Illustrated by more than one hundred full-color kodachrome photographs.

**FOR PRICES—SEE INDEX AT BACK**

## Supplementary References:

**CANADA AND HER NEIGHBORS: Taylor et al (Revised Edition).**
How geographic and human factors determine where and by what means we make a living. Stories of early settlements and the principal occupations in our country. Large pictures and maps in color tell a vivid story of Canada, her ten provinces and the Northwest Territories.

**GEOGRAPHY OF AMERICAN PEOPLES: McConnell.**
Regional aspects of world understandings. The Americas.

**LOOKING AT THE WORLD TODAY: Gadsby and Ashby.**
Covers all topics well—how to read a map (symbols) topography, products, people, homes of each country. Clear concise manner covers Hot, Temperate and Cold lands.

**NEIGHBORS IN THE AMERICAS: Smith & Sorenson.**
An up-to-date postwar geography which should aid students in understanding and appreciating the peoples and countries of North and South America. Full-color and black and white illustrations.

***NORTH AMERICA: Bacon.**
High quality of illustrative material showing North America, Canada, U.S.A., Mexico and the Caribbean. Goods maps provided. Text is limited in quality, but facts and figures provided.

**OLD WORLD HORIZONS: Gough.**
A social geography of North and South America written in a simple narrative style, with many illustrations.

**STORY OF EARTH AND SKY: Washburne.**
An account of some of the more important geological, astronomical, and biological principles and facts. A good introduction to the mysteries of the earth and sky, for senior elementary school students. The selection and organization of topics are the results of thorough experimentation in the classroom. Illustrated.

# GRADE V—SECTION D

## (How Science Affects Our Culture)

## Primary References:

**GREAT INVENTORS AND THEIR INVENTIONS: Bachman.**
Graphic stories of the lives of famous inventors and how their work made a better world.

**HISTORY OF EARLY PEOPLES: Cordier and Robert.**
How people have gradually developed the idea of co-operative living

**MACHINES: Hartman.**
A story of the great inventors behind the industrial revolution. Well illustrated with many old prints, photographs and charts.

**MEN'S WORK TO-DAY: Mackenzie.**
An introduction to the geography of the modern world, describing some of the things that are common to the life of man.

**FOR PRICES—SEE INDEX AT BACK**

**STORY OF COMMUNICATION, THE—Teacher Resource Unit Only.**

All areas of communication are considered in this outline. The material will provide the basis for a wide variety of enterprises.

**TALES OF OLDEN DAYS: Kinscella.**

Stories in music appreciation interwoven with old tales, myths and legends, as well as historical events. This book affords insight into the everyday life of the people in far-away lands in far-away times.

**TRAVEL BY AIR, LAND, AND SEA: Webster.**

Various methods of travel and transport in different parts of the world are covered in this profusely illustrated book. Here you will find everything from ox-carts to modern air-liners.

**UPWARD TRAIL, THE: Tait.**

This book introduces the concept of land and water division, continents, oceans, countries and people who live in some of them. Then it looks closely at Canada, the provinces, the work that people do. Finally—transportation and communication.

**WORLD'S MESSENGERS: Webster.**

A description and explanation of the kinds of communication used by people throughout the world. Signals, radios, newspapers, mail, express, and many other means are discussed.

## Supplementary References:

**AIRLINE CREW, THE: Scott-Chard, T. E.**

The work of the crew of an airliner, with a description of an actual flight, and informative diagrams. The airplane in global geography. Enrichment for better readers.

**EVERYDAY MACHINES AND HOW THEY WORK: Schneider.**

Simple text and many clear diagrams explain the workings of many things which we use everyday such as fountain pens, coffee percolators, kitchen faucets, locks and pencil sharpeners.

**HEELS, WHEELS AND WIRE: Rogers & Beard.**

An up-to-date, accurate and readable treatment of the progress of communication from the days of prehistoric picture writing to the present.

**HEROES, HEROINES AND HOLIDAYS: Thomas & Kelty.**

Description of living conditions of the common people of other civilizations and their struggle for recognition of man's rights through the ages. Includes Egypt, Babylonia, Assyria, India, China, Palestine, Greece and Rome; North, Central and South America, and the islands of the Pacific.

**HISTORY OF WORLD PEOPLES: Cordier and Robert.**

A general survey of world social history. Well illustrated.

**OLD WORLD LANDS: Barrows et al.**

Deals with the peoples and lands of Europe, Asia, Africa and Australia. The mode of life and the outlook of the people in the various countries and colonies are stressed. A good amount of space is devoted to the state of flux in Eastern Asia.

**FOR PRICES—SEE INDEX AT BACK**

**STORY OF OUR CALENDAR: Brindze.**

A fascinating narrative of the way in which man has worked out the modern calendar. The book has scope and sweep, yet makes easy and understandable reading. Illustrated in three colors.

**WRIGHT BROTHERS, THE: Reynolds.**

An interesting and wholesome story of how two boys overcame their difficulties and finally built the first heavier-than-air machine.

## GRADE VI—SECTION A

### (How Men Lived and Worked Through the Ages)

### Primary References:

**ANCIENT EGYPT—Teacher Resource Unit Only.**

This teacher resource unit contains an outline of: (1) Geography of Egypt and its history (2) Ways of living in Ancient Egypt (3) Wind systems of the world (4) Movement of sun resulting in seasons (5) The study of the wheel, lever, and inclined plane.

**BUILDERS OF THE OLD WORLD: Hartman.**

Stresses the importance of peaceful development in man's history. Discusses man's activities in the business of making a living and communicating with his fellows. Points out the influence of geography, climate and natural resources upon people.

**BUILDING OUR WORLD: Moore et al.**

The story of some of the peoples of other lands who have a pronounced influence on the growth of our civilization. Many illustrations and suggested student activities.

**EXPLORING THE WORLD: Tanser & Dobrindt.**

An interesting account of early explorers, Southern explorers and Polar explorers. Can be read by Grade V students.

**GLIMPSES INTO THE LONG AGO: McGuire.**

Some of the topics included are: Egypt, the Gift of a River; The Far East in the Long Ago; Restless People; Travel, Learn and Build.

**HISTORY OF EARLY PEOPLES: Cordier & Robert.**

How people have gradually developed the idea of co-operative living.

**HISTORY OF WORLD PEOPLES: Cordier & Robert.**

A general survey of world social history. Well illustrated.

**HOW PEOPLE LIVED: Boog-Watson and Carruthers.**

This book is a valuable pupil-reference in the study of ancient and medieval times. The emphasis is upon the way in which people lived rather than upon historical events. Contains many excellent drawings of all phases of life in olden times.

**LIFE IN OLD BRITAIN: Robertson.**

The work, dwellings, churches, markets and amusements of British men and women, in past ages. Fully illustrated.

**MIDDLE AGES, THE: Unstead.**

A good reference book for the study of life in the middle ages.

FOR PRICES—SEE INDEX AT BACK

**OLD WORLD, PAST AND PRESENT: Campbell.**

A combined geography and history book which helps pupils understand what the world is, how people use it to make a living, and how it has been developed.

**PIRATES AND PATHFINDERS: Hamilton.**

Stories of explorers, clearly and concisely told. Good illustrations, sketch maps and tests add to the effectiveness of this book.

## Supplementary References:

**ANCIENT ROME: Burland.**

An inexpensive booklet in economy binding, but it covers a great deal of information on each subject with satisfactory writing style.

**BREASTPLATE AND BUCKSKIN: Tait.**

A story of exploration and discovery in the Americas.

**CANADA AND OTHER LANDS: Chatterton.**

A survey of Global geography, a short history of communication, travel and transportation; and a section devoted to how people make a living. Written with Grade IV vocabulary and well illustrated.

**CIVICS AND CITIZENSHIP: Baker and Brown.**

This reference gives a background description of the growth of democracy in British institutions through the ages; contains a chapter on Canada and the Commonwealth; chapters on Federal, Provincial and Municipal Government in Canada; information concerning the Judicial system and the meaning of good citizenship; a description of the history of the flag, coats of arms, etc.; and a large chapter on world peace organizations and their history. In an appendix entitled Government in Alberta the work of each department is described; in it also the Western Canada survey is explained and the history and growth of school divisions and counties is outlined.

***ELIZABETHAN CITIZEN: Reeves and Hodgson.**

Practical approach to life in the Middle Ages in its later stages in England. Gives background on British law, government and laborers of the time. Power of the church is well depicted.

**LIFE IN EARLY DAYS: Fraser.**

Designed to show the everyday lives of men and women in the great times of the past. Gives a background for history. Many illustrations

**LOOKING AT HISTORY: Unstead, R. J.**

Excellent general reading and reference book for English history, especially for the social aspects. Copious illustrations, many colored, for costume, background, and transportation. Easy style, large print. This book should do much to interest children in the social history of England. A basic school library book.

350 pages.

***MADE IN THE MIDDLE AGES: Christine Price.**

Craftsmen created armor, furniture, jewellery, clothing and the beautiful objects found in a medieval castle or church. A lot of information about manners, customs and ways of living.

**FOR PRICES—SEE INDEX AT BACK**

GOVERNMENT OF THE PROVINCE OF ALBERTA
DEPARTMENT OF EDUCATION

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**MARCH OF TIME, Book III: Horniblow & Sullivan.**

Kings and queens, knights, saints and heroes in British history. From the coming of the Romans to the Spanish Armada. Many black and white sketches and colored illustrations.

**OTHER LANDS AND OTHER TIMES (Revised Edition of When History Began): Kelty.**

Stories of famous people and significant events covering the period from Columbus through World War II, including Audubon, Bell, Edison, Hudson, Morse, Penn, F. D. Roosevelt, and the Wright Brothers.

***SPANISH ARMADA, THE: Walter Buehr.**

Fascinating description of naval gunnery of 1588, men who took part in an intrigue to shape the history of the old world, the colonization of the new world. A wealth of technical detail.

***STORY OF AUSTRALIA: Grove Day.**

Australia's frontier presented great challenge which colonists, explorers, miners, homesteaders, inventors and outlaws met. A colorful history of Captain Stuart, Caroline Chisholm, Mort, etc.

***WORLD OF MARCO POLO, THE: Walter Buehr.**

The entire Polo family and their journeys to the Far East that were inspired by trade, commerce, religion and adventure. Story-like episodes of particular interest with accurate information.

**WORLD WE LIVE IN: Hartman.**

A social history of the world telling how this came to be a world of sky-scrapers, dirigibles and dynamos. Chapter headings include: Man, Tiller of the Soil; How Man Learned to Write; Conquering the Air; From Wires to Wireless.

**YOUR WORLD AND MINE: Tiegs, Adams & Dawson.**

Gives a good picture of ancient and medieval times. Part of the book is narrative and part factual. Would be enjoyed by the students.

## GRADE VI—SECTION B

### (How Men Live and Work in Canada Today)

### Primary References:

**CANADA: Hills and Hills. (Life in Other Lands Series).**

Written in an interesting clear manner. The history is in a brief type of outline with accurate information that may be used for comparison. The pictures tell the story.
Classroom pictures on Canada available also on special order.

**CONSERVATION OF CANADA'S RESOURCES—A Teacher Resource Unit Only.**

This unit contains an outline of the following material from which areas of study may be planned in Enterprise work: Conservation of forests, soil, water, mineral wealth, wild life and fish. A wealth of good source material is given in this topic.

**FAMOUS CANADIAN STORIES: Tait.**

The romance of discovery, exploration and development in Canada. Told simply in an entertaining narrative style. Fifty-two black and white illustrations.

**FOR PRICES—SEE INDEX AT BACK**

**LIVING IN CANADA: Cameron, Quayle & Boggs.**
Complete story of Canada. The scope of this book makes it worthwhile.

***OUR LAND AND OUR WORLD: Boggs, Hamilton et al.**
Maps and basic reference material for study of Canada, also United States, Europe, Scandinavia, Africa, Asia, Russia, India and Australia. Listed in Grade 4 section B also.

**STORY OF OUR PRAIRIE PROVINCES: Scott (Revised).**
In the pages of this book, history, geography and science meet to unfold the romantic story of the Canadian Prairie Lands.

***WESTERN HEMISPHERE, THE: H. D. Drummond.**
A wealth of information about Canada, Latin America, South America, Central America, West Indies, Mexico and United States. Also Antarctica. Excellent map projections, well illustrated.
Listed in Grade 4 also.

## Supplementary References:

**ATLANTIC TO THE GREAT LAKES: Herdman, T.**
A short but excellent treatment of the industries of Eastern Canada and United States—fishing, lumbering, water-power, coal and steel—from the time when fishermen first arrived on our shores until work was begun to deepen the St. Lawrence Seaway. Paper covered, but well stapled and highly recommended.

**CANADA AND HER NEIGHBORS: Taylor et al (Revised Edition).**
How geographic and human factors determine where and by what means we make a living. Stories of early settlements and the principal occupations in our country. Large pictures and maps in color tell a vivid story of Canada, her ten provinces and the Northwest Territories.

**CANADA AND OTHER LANDS: Chatterton.**
A survey of Global geography, a short history of communication, travel and transportation; and a section devoted to how people make a living. Written with Grade IV vocabulary and well illustrated.

**NEW WORLD HORIZONS: Gough.**
Social geography of North and South America written in a simple narrative style, with many illustrations.

**PICTURE MAP GEOGRAPHY OF CANADA AND ALASKA: Quinn.**
Geographical and historical information about Canada's provinces, the Yukon, the Northwest Territories and Alaska. Effective pictorial maps in two colors.

# GRADE VI—SECTION C

## (How We Control Global Patterns)

## Primary References:

**AUSTRALIA: Harris and Harris. (Life in Other Lands Series).**
Attractive, easy-to-read, authoritative and informative is this up-to-date book. Topics covered are—land, aborigines, birds, animals, flowers, government and industries, etc.
Classroom pictures on Australia available also on special order.

FOR PRICES—SEE INDEX AT BACK

**GEOGRAPHY OF LANDS OVERSEAS: McConnell.**
Regional aspects of world understandings. Lands overseas.

**GEOGRAPHY OF MANY LANDS: McConnell & McGuigan.**
Readiness for world understandings. How people live in typical communities throughout the world.

**HOMELANDS OF THE WORLD: Thurston and Hankins.**
A fine emphasis on global geography with a good treatment of different regions of the world. The development of map reading skills is handled effectively.

**ITALY: Kish, George. (Life in Europe Series).**
Captions, pictures and text are scientifically planned to help create many crystal-clear mental images. The coverage is remarkably complete, easy to understand. 16 topics covered.
Classroom pictures on Italy available also on special order.

***LOOKING AT THE WORLD: Jean and David Gadsby.**
A thousand illustrations and descriptions of lives of people. Included are Amazon, Greenland, Arabia, China, Norway, India, Holland and the world today in hot, temperate and cold lands.
Listed in Grade 4 also.

**OLD WORLD, PAST AND PRESENT: Campbell et al.**
A combined geography and history book which helps pupils understand what the world is, how people use it to make a living and how it has been developed.

***UNDERSTANDING MAPS: Hardwick and Midgley.**
Very inexpensive and map reading is done in a systematic way. Included are finding directions, map scales in an atlas, signs used on maps, a treasure map, contour maps, relief maps, etc.

**UPWARD TRAIL, THE: Tait.**
This book introduces the concept of land and water division, continents, oceans, countries and people who live in some of them. Then it looks closely at Canada, the Provinces, the work that people do. Finally—transportation and communication.

## Supplementary References:

***AUSTRALIA, OCEANIA AND THE POLAR LANDS: Bacon.**
A variety of different media presents the facts and research skills are put into action. Covers the islands of the Pacific, Australia, New Zealand, Arctic and Antarctic with facts and figures and world maps.

**CANADA AND HER NEIGHBORS: Taylor et al (Revised Edition).**
How geographic and human factors determine where and by what means we make a living. Stories of early settlements and the principal occupations in our country. Large pictures and maps in full color tell a vivid story of Canada, her ten provinces and the Northwest Territories.

***EXPLORING MAPS: Moore and Brinton.**
Maps are not difficult or complex or confusing if properly explained. Explanations of early maps, fixing positions, map projections, making your own maps and maps of the future.

**GEOGRAPHY OF AMERICAN PEOPLES: McConnell.**
Regional aspects of the world understandings. The Americas

**FOR PRICES—SEE INDEX AT BACK**

**ISLAND HARVESTS: THE FAR EAST: Herdman, T.**

Although this is only a paper covered book it is well stapled and taped. It tells about man's desire to reach the Far East, the products rubber, tin, rice, coffee, tea, sugar and others. A good reference book.

**OLD WORLD HORIZONS: Gough.**

A social geography of North and South America written in a simple narrative style, with many illustrations.

**SOUTHERN LANDS: Taylor, Seiveright & Lloyd.**

Well illustrated with good maps. This book gives a good picture of life south of the equator.

## GRADE VI—SECTION D

### (How Science Affects Our Industries)

### Primary References:

**HOMES THROUGH THE AGES—Teacher Resource Unit Only.**

This is an outline developed on the spot during a class enterprise. It contains an abundance of suggestions and ideas. Emphasis is on the changes that science has produced in our way of living.

**MACHINES: Hartman.**

A story of the great inventors behind the industrial revolution. Well illustrated with many old prints, photographs and charts.

**MEN'S WORK TO-DAY: Mackenzie.**

An introduction to the geography of the modern world, describing some of the things which are common to the life of man.

**OUR WORKING WORLD: McConnell & Harter.**

Occupational geography with emphasis on social understandings and interdependence. Man's work and the products he makes.

**STORY OF POWER, THE: Stoddard, Edward.**

Where power comes from; the engines and motors that run the world; their development, up to modern jet and atomic power. A large, open book, clear pictures, and diagrams in color.

### Supplementary References:

**ALL ABOUT RADIO AND TELEVISION: Gould, Jack.**

Timely information, with clear pictures. Popular reading with boys of mechanical interests; an excellent school library reference.

**CANADA AND HER NEIGHBORS: Taylor et al (Revised Edition).**

How geographic and human factors determine where and by what means we make a living. Stories of early settlements and the principal occupations in our country. Large pictures and maps in color tell a vivid story of Canada, her ten provinces and the Northwest Territories.

**FOR PRICES—SEE INDEX AT BACK**

**EVERYDAY MACHINES AND HOW THEY WORK: Schneider.**

Simple text and many clear diagrams explain the workings of many things which we use everyday such as fountain pens, coffee percolators, kitchen faucets, locks and pencil sharpeners.

**KINGSWAY SOCIAL GEOGRAPHIES SERIES: Rayner.**

**Book IV: Miners and Manufacturers.**
**Book V: Traders and Carriers.**

**NEIGHBORS IN THE AMERICAS: Smith and Sorenson.**

An up-to-date postwar geography which should aid students in understanding and appreciating the peoples and countries of North and South America. Full-color and black and white illustrations.

**FOR PRICES—SEE INDEX AT BACK**

# TEACHERS' RESOURCE UNITS

**HOMES AND FAMILIES: Grade 1.**

Closely related to the Grade 1 reading program and contains many suggestions for enterprises.

**WINTER FUN: Grade 1.**

A wealth of suggestions for reading, language, winter sports, nature study and art. These provide excellent background material for enterprise studies.

**AUTUMN ON PARADE: Grade 2.**

A teachers' resource unit containing suggestions which may be used in a variety of autumn enterprises. Thanksgiving and Hallowe'en are included.

**ESKIMOS OF THE CANADIAN ARCTIC: Grade 3, Section B.**

This unit contains much up-to-date worthwhile information about the Canadian Eskimos. The suggestions for activities should result in some lively enterprises.

**CHRISTMAS IN OTHER LANDS: Grade 3, Section C.**

Contains many interesting facts about foreign Christmas customs in contrast to Canadian Christmas customs. Enterprise should result in more complete geography concepts.

**RED RIVER: Grade 4, Section A.**

This teachers' resource unit gives suggestions regarding an enterprise on early pioneer life.

**MEXICO: Grade 4, Section B.**

Problem areas are outlined here which should result in increased knowledge of geography and agriculture of this southern land. It should further appreciation for the problems, customs and culture of people of other lands.

**TREASURES TO TRADE: Grade 4, Section C.**

This teachers' resource unit contains many suggested problem areas for the elementary study of Canadian economy.

**WESTWARD MOVEMENT: Grade 5, Section A.**

The problem areas outlined in this teachers' resource unit cover every aspect of the exploration and settlement of the west. Much background material for the teacher is included.

FOR PRICES—SEE INDEX AT BACK

**ALBERTA STORY, THE—A Teacher Resource Unit Only.**

This is a teacher's resource unit especially designed for Grade V Section B but it may be of use in Grades IV Sec. A and VI Sec. A. Because of the difficulty normally experienced in obtaining authentic material on some phases of Alberta's history, Government Archives have been consulted for such sections as: The History of Alberta's Ranchlands, Paul Kane's Journey Through Western Canada, History of Early Days in Calgary, Life in Fort Edmonton, etc. On topics which are well covered in the available references, only sufficient material has been included to give continuity to the story, and in the case of industries a broad general outline gives us a well-rounded economic picture.

Statistics covering weather, production, personal income, growth of population, oil production and reserves are the latest available, and a set of Alberta maps showing weather, population, products, soil vegetation, etc., will prove very useful for purposes of comparison and for studies of cause and effect.

This resource unit is the largest so far prepared here for the use of teachers and it is felt that with its extensive notes on the history and present economy of the province, together with its wealth of illustrative material, the booklet will provide teachers with a sufficiently good background to begin any enterprise on Alberta.

**CIVICS AND CITIZENSHIP: Baker and Brown. Grade 5, Sections A and B. Grade 6, Section B.**

This reference gives a background description of the growth of democracy in British institutions through the ages; contains a chapter on Canada and the Commonwealth; chapters on Federal, Provincial and Municipal Government in Canada; information concerning the Judicial system and the meaning of good citizenship; a description of the history of the flag, coats of arms, etc.; and a large chapter on world peace organizations and their history. In an appendix entitled Government in Alberta the work of each department is described; in it also the Western Canada survey is explained and the history and growth of school divisions and counties is outlined.

**UNVEILING THE GLOBE: Grade 5, Section C.**

The adventures and discoveries of those who found new lands, new depths to the sea and new heights in the atmosphere. Will form the basis for a number of excellent enterprises.

**STORY OF COMMUNICATION, THE: Grade 5, Section D.**

All areas of communication are considered in this outline. The material will provide the basis for a wide variety of enterprises.

**ANCIENT EGYPT: Grade 6, Section A.**

How men lived and worked in Ancient Egypt. Contains much worthwhile information, good suggestions for correlation in science, language, and health.

**CONSERVATION OF CANADA'S RESOURCES: Grade 6, Section B.**

This teachers' resource unit fits in with aims of the science program. It covers a field of study that is considered to be of increasing importance.

**FOR PRICES—SEE INDEX AT BACK**

**HOMES THROUGH THE AGES: Grade 6, Section D.**

This is an outline developed on the spot during a class enterprise. It contains an abundance of suggestions and ideas. Emphasis is on the changes that science has produced in our way of living.

## RECOMMENDED HEALTH SERIES

**HEALTH AND PERSONAL DEVELOPMENT (Curriculum Foundation Series): Baruch et al.**

Stories about real children in everyday situations. The books in this series teach patterns of healthy and happy living. Health, safety and personal development concepts are introduced and stressed.

**Good Times With Our Friends, Grade I.**
**Three Friends, Grade II.**
**Five in the Family, Grade III.**
**Girl Next Door, The, Grade IV.**
**You, Grade V.**
**You and Others, Grade VI.**

**HEALTH FOR BETTER LIVING SERIES: Hallock, Allen & Thomas.**

This series covers the health course satisfactorily. The stories are short, interesting, and are followed by good guide questions which will stimulate discussion of health and safety problems.

**Health and Happy Days, Grade I.**
**Health in Work and Play, Grade II.**
**Health and Safety for You, Grade III.**
**Growing Your Way, Grade IV.**
**Keeping Healthy and Strong, Grade V.**
**Teamwork for Health, Grade VI.**

**TODAY'S HEALTH AND GROWTH SERIES: Charters, Smiley & Strang.**

This series is being widely used by teachers of health in Canadian Elementary Schools. Some of its salient features are: careful vocabulary control; large readable type; good sized photographs and practical everyday topics, for example: First Aid, Good Grooming, Correct Posture, Safety, Nutrition and other important aspects of health training.

**Health Through the Year, Grade II.**
**Health Secrets, Grade III.**
**Healthful Ways, Grade IV.**
**Let's Be Healthy, Grade V.**
**Habits, Healthful and Safe, Grade VI.**

FOR PRICES—SEE INDEX AT BACK

# SPECIAL ORDER SECTION

*PLEASE NOTE—This section of the catalogue lists additional titles chosen for the convenience of larger school libraries and teachers. These books are not regularly stocked by the School Book Branch. They may be obtained only on special order. Please allow at least three weeks for delivery.*

## ENRICHMENT

***ABOUT JACK'S DENTAL CHECK-UP: Ruth Jubelier (3-4).**

Good style for younger children, giving information and providing reading material in a subject where background material is well known. Emphasizes care of the teeth.

***ABOUT NEWS AND HOW IT TRAVELS: W. W. Simpson (3-4).**

Written in simple clear style, especially good for slow learners. News travels by talk, telephone, letters, newspapers, magazines, radio, telegrams and television.

**AFTER THE SUN GOES DOWN: Blough, Glenn O. (2-3).**

The story of animals and insects, which live their lives mostly in the darkness—owls, beavers, katydids, tree-toads, field mice, bats, etc. 50 pages text and 50 illustrations.

***AIR: Irving and Ruth Adler (4-6).**

Ideas well explained in a limited subject but in simple language on such topics as: What is air? Why things burn, oxygen, carbon-dioxide, nitrogen, seeds, pollen, air pressure, weather.

**ALL AROUND YOU: Bendick, Jeanne (3).**

The world is full of wonderful things, the day, the sun, night and stars, moon, shadows, clouds, rainbows, storms, soil, plants and animals. 30 pages text; 13 illustrations.

***ALUMINUM FROM WATER: Sara Holbrook (6-7).**

The Kitimat project. Vocabulary is challenging, deals with power house, mountains, life in an isolated community and other topics. Useful for enrichment and teacher reference.

***ANCIENT EGYPT: Burland.**

A very inexpensive book covering a great deal of information about Ancient Egypt. Style is satisfactory and it is a worthwhile addition to a school library for enrichment purposes.

***ANCIENT GREECE: Burland.**

A very inexpensive book covering much information about Ancient Greece. Also Ancient Egypt and Ancient Rome in same series to enrich the school library.

FOR PRICES—SEE INDEX AT BACK

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**BASIC SCIENCE EDUCATION SERIES—**

Well-bound, paper-backed booklets, illustrated in color, and well directed to the grade level indicated.

**Birds in the Big Woods, Grades I - III.**
**Birds in Your Back Yard, Grades I - III.**
**Fall is Here, Grades I - III.**
**Spring is Here, Grades I - III.**
**Summer is Here, Grades I - III.**
**Winter is Here, Grades I - III.**
**Birds, Grades IV - VI.**

***BEYOND MARS: Nephew and Chester (6-7).**

The challenge of space, sailing in space, trip to the moons of Saturn, a star trip, the long voyage, a new world, space and time and many other topics included.

***BOOK OF CANADIAN ANIMALS, A: Charles Paul May (4-6).**

Clear, simple descriptions of about twenty-one animals that live in Canada to enable children to identify them. Also gives their location in Canada and some of their habits.

**BOOK OF EXPERIMENTS, THE: De Vries.**

Experiments with air, forces, sound, heat, water and electricity. This covers earth and universe, energy and machines area. Clearly outlined with good enrichment material in 121 pages.

**BOY AND A BATTERY: Raymond Yates (5-6).**

Simple directions on how to make a battery, current detector, magnetic diver, microphone and motor. Only the simplest materials are required for these experiments and construction projects.

***BUSY WATER: Irma Simonton Black (3-4).**

The water cycle from rain to brook to river to ocean and back to clouds. Poetic writing makes the delicately drawn pictures and inferences pleasant to both child and adult.

**BUTTERFLIES COME, THE: Politi, Leo (3-5).**

Beautifully illustrated picture story about the annual migration of the monarch butterflies, with abundant text and true nature facts.

**CHILD'S BOOK OF INSECTS, A: Barlowe, Sy.**

Easy to read descriptions. 27 common insects. Excellent charts showing how insects grow. Illustrations of true size of each insect. 27 pages; 27 illustrations.

***DUCKS, GEESE AND SWANS: Herbert H. Wong (5-6).**

Waterfowl migrations, bird banding, protection and refuge. Interesting, accurate, informative and well illustrated. Mainly United States habitant but with references to Canada.

**EXPERIMENTS IN SCIENCE: Nelson Beeler and Franklyn Branley (4-6).**

Experiments such as how to make charcoal, getting shocks from pennies, how to see through your hand, why cakes 'fall' in the oven, and baking apples in the snow, all of which can be conducted at home, using materials that can be found in any kitchen.

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***EXPLORING THE AIR OCEAN: Frank Forrester (6-7).**
How man has been seeking to control the weather. Enrichment material on pioneers in weather science, mapping the weather, man-made weather and space-age weather. Good teacher reference.

***EXPLORING TIME: Brinton and Moore (6-7).**
Inexpensive book with topics such as: Earth as timekeeper, first clocks, new kinds of clocks, story of the calendar, leading up to "world calendar", time and the astronomer, etc.

***FARMING ON THE CANADIAN PRAIRIES: Geofrey Whiltam (4-6).**
Very inexpensive, clearly written in a simple readable style. Early history of prairie farmers, ranches and harvesting operations. Good enrichment material.

***FIRST BOOK OF HUMAN SENSES, THE: Gene Liberty (5-6).**
Human senses and how they contribute to what you are, what you know and how you live. Well illustrated, and including other senses beyond the five most common.

***FIRST BOOK OF PAKISTAN, THE: Jean Bothwell.**
Complete account of life, economy and government of Pakistan. Tells how people alert to change eagerly and proudly in the founding of this modern nation. Real photographs.

***FIRST BOOK OF WEATHER, THE: R. Wyler (6).**
Good clear explanations with examples and cartoon-like pen drawings. Covers air, temperature, pressure, heat from the sun, winds, water in air, precipitation and forecasting weather.

**FIRST CHEMISTRY BOOK FOR BOYS AND GIRLS: Alfred Morgan (5-6).**
Sixty-four easy-to-do experiments in a book which shows how exciting chemistry can be. Most of the materials and equipment can be found in the home.

***FOLLOW THE REINDEER: Sonia and Tim Gidal (4-5).**
The daily life of the Laplander makes enrichment reading for superior readers. Interesting detailed descriptions and useful for "Life in Mountainous Regions".

***FUN WITH SCIENTIFIC EXPERIMENTS: Mae and Ira Freeman (5-6).**
More than forty experiments with basic scientific principles explained. Can be done in average household. Such simple ones as: inertia, heat, water, sound, light and atoms, inexpensive.

***FUNNY SQUIRREL: Stewart (1-2).**
Mr. Squirrel is in search of food he has hidden. He asks many animals, and finally Mr. Owl finds his food in a hollow tree. Two boys witness the search with interest.

***GREAT MEN OF MEDICINE: Ruth Fox Hume (6-8).**
Vesalius, Pare, Jenner, Laennac, Morton, Pasteur, Lister, Koch, Banting, Fleming, etc. Interesting narrative style giving life stories of each. Useful in Junior High also.

***HERE COME THE RACCOONS: Goudey (1-4).**
This is the life story of raccoons, following them from the time they are born until two Aprils later. A section at the end of the book introduced.

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***HOUSES FROM THE SEA: Goudey (2-3).**
Lovely introduction to summer, the beach and sea shells that have shapes, names and colors.

***HURRICANES, TORNADOES AND BLIZZARDS: Kathryn Hitte (6).**
Inexpensive, easy to read material with excellent treatment of a limited topic. The air, storms and winds, hurricanes, tornadoes, blizzards with diagrams to explain each.

**I WANT TO BE A MECHANIC: Greene, Carla (2-3).**
A simple explanation of tools, gears and simple machines set in story form.
15 pages; 15 illustrations.

***IN THE DAYS OF THE DINOSAURS: Andrew Roy Chapman.**
Interesting information about fossils, dinosaurs, and their world. Names and types of dinosaurs also. For pupils with a high interest level but with reading difficulties.

***INCAS: PEOPLE OF THE SUN: Victor W. Vonhagen (4-5).**
Expensive but excellent material for enrichment, dealing with Peru and the Spanish conquests, the life and customs of the Incas. Accurrate, realistic and clear presentation.

***JUNIOR BOOK OF FLYING: Feravolo (6-8).**
A Junior Science Book about the first airplane, how air pushes, getting a lift, the propeller, jet planes, gravity and drag, how a plane turns and climbs, etc. Basic elements of flying.

***JUNIOR SCIENCE BOOK OF ICEBERGS AND GLACIERS: Patricia Lauber (4-6).**
High interest, low vocabulary level. Subject matter on: Icebergs, How the Big Ice Formed, Titanic, Secrets of the Big Ice, Will the Big Ice Come Again? An inexpensive book.

***JUNIOR SCIENCE BOOK OF LIGHT: Rocco V. Feravolo (6).**
An inexpensive book of interest to slow learners. Simple experiments on light cover this limited topic in sufficient detail in sixty-two pages.

***JUNIOR SCIENCE BOOK OF RAIN, HAIL, SLEET AND SNOW: Nancy Larrick (6).**
Simple, easy to understand style which will appeal to slow learners. Such subjects as clouds, rain, wind, hail, sleet, snow, dew and frost treated adequately in an inexpensive book.

**JUNIOR SCIENCE BOOK OF STARS: Preston, William (3-6).**
A Junior Science Book. An exciting story of what scientists know about stars, constellations, planets, moon and the Milky Way. Clear diagrams, exquisite pictures and accurate short descriptions.

***JUNIOR SCIENCE BOOK OF TREES: Robert S. Lemmon (4-5).**
Clear simple treatment of trees, their growth, how they make food, seeds and how they are scattered, kinds of trees, enemies of trees and how trees help man. Inexpensive.

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**KNOWING ABOUT SCIENCE: Lyons and Carnahan (3).**
This book follows the suggested science outline for Grade Three, presenting such topics as Energy, Preparation for Winter, Plants and Animals Long Ago, Sun, Moon and Earth, Light and Sound, Magnets and Electricity, Our Changing Earth, New Life.
190 pages; 190 illustrations.

**LAND WE LIVE ON: Fenton (3-6).**
Geology simply explained for younger children. Text copiously illustrated with full page photographs.

***LET'S FIND OUT: NATURE'S WONDERFUL LAWS: J. Perry Harvey (5-8).**
Small inexpensive book dealing with levers, pulleys, friction, expansion, and contraction, what makes weather, forecasts, lightning, thunder, electricity, atoms and electrons, sound and music.

***LET'S GO OUTDOORS: Harriett E Huntington (3-4).**
Poor binding but excellent photographs dealing with sixteen small outdoor creatures such as: snails, turtles, worms, ants, bees, spiders, polliwogs and caterpillars, what they eat, their home, etc.

***LOOKING AT NATURE, BOOK 2: Elsie Proctor (3-5).**
An inexpensive book to explore the world around us. Describes birds, animals, insects, trees, flowers, rocks, fossils, clouds, rainbows, stars and the effect of the sun on plants and animals.

***MAGIC OF RUBBER, THE: Joseph Dreany (5-6).**
The thousands of uses of an invaluable material with the story of its discovery, its development by famous inventors and its synthetic production in the laboratory. Well illustrated.

***MAGIC OF SPICES, THE: Joseph Dreany (5-6).**
A concise and comprehensive account of the discovery of spices and their varied uses told in exciting form, from 3000 B.C. to the present time. Romantic history also illustrated by the author.

**MAGNETS AND HOW TO USE THEM: Pine and Levine (3).**
The book shows children how to experiment with magnets, describes how magnets work and how to make an electromagnet.
47 pages; 40 illustrations.

***MASKS AND MASK MAKERS: Hunt and Carlson (5-6).**
Good teacher reference for study of primitive people. Topics: Why People Wear Masks, Masks of Eskimo and Indians, Africa and South Pacific, Far East, Civilized Europe and a Kari-hunt mask.

***MATHEMATICS: The Language of Science: Smith (6-7).**
A Science Explorer Book with chapters such as the Dawn of Science, Discovery of Nothing, Our Imperfect Universe, Mr. Newton's Apple, etc. that provide challenging material for enrichment in agreement with recent thought regarding mathematics.

***MY GARDEN GROWS: Aldren A Watson (2-3).**
How the garden grows from the seed to the freezer. Diagrams, descriptive words and an excellent explanation of the growth of peas, beans, beets, broccoli, eggplant, cabbage, lettuce, etc.

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***ONE HUNDRED AND ONE SCIENCE EXPERIMENTS: Illa Podendorf (6-7).**
Experiments which may be safely performed by children explained in an exacting manner with beautiful illustrations. In the field of chemistry, water, air, magnetism, electricity, sound, light, etc.

***OTUS: THE STORY OF A SCREECH OWL: McClung (2-3).**
Life cycle of a screech owl, with appealing illustrations; shows the bird's attempts to fly, capture his food, and to survive his enemies in the far northland.

***OUR WORLD OF SCIENCE: Bradley and Lord (5-6).**
Clear, interesting treatment of five hundred experiments on: air, water, changes, gravity, sound, light, heat, magnetism, electricity and the world of the future.

**POLIO PIONEERS: Sterling, Dorothy and Philip (5-6).**
Before Dr. Salk could make his contribution to modern life, Leeuwenhoek, Pasteur, Jenner and Enders had to make their scientific discoveries. All this is combined with photographs, into a highly readable story.

***QUEST OF LOUIS PASTEUR, THE: Patricia Lauber (6-7).**
The life of Pasteur and detailed study of microbes, suitable for Junior High also. Good supplementary material for research.

***REPTILES AND THEIR WORLD: Fenton and Pallas (4-8).**
Information in story form about reptiles, their cold bodies and scales, foods, sight and other senses, travel, protection, finding mates, eggs or young ones, in dry regions or sea, useful reptiles.

***ROCKETS INTO SPACE: Crosby and Larrick (6-7).**
An easy to read book showing scientific principles involved in: How a Rocket Works, Professor Goddard's Rocket, Making a Rocket Go, What a Satellite Is, Putting a Man Into Space, Space Stations, etc.

***ROCKETS TO PLANETS: Erik Bergaust (6-7).**
Life on other planets, rockets to Mars and Venus, programs for future, language of astronautics, are all in this fascinating book with ample illustrations and accurate explanatory notes.

***ROCKS ALL AROUND US: White (Easy to Read Science) (4-6).**
Thirteen chapters, each containing the history of nature in the content of rocks. Vastly informative subject material. Rocks, Lichens, Shells, Weeds, and Algae are all parts of the rocks.

***ROCKS AND THE WORLD AROUND YOU: Elizabeth Clemons (6).**
The author in very simple steps presents the "what", 'why" and "how" about rocks and minerals, as well as earth structure. Culminates with guidance for the budding "rockhound".

**SCATTER THE CHIPMUNK: Coblentz, C. C. (2).**
A naturalistic animal story unusually good at this level. Attractive drawings. Autumn enterprises.
25 pages; one-fourth illustrations.

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***SECRET LIONS: Lace Kendall (3-6).**
The struggle of a young mountain lion to survive in a mountainous region close to a civilized town. Relationships with other animals, his fear of loneliness and the way he finds a mate, in story form.

***SEE FOR YOURSELF: Nancy Larrick (3-4).**
How does an airplane get off the ground? Why is grass covered with dew? Where does water go when puddles disappear? Find out by doing many simple experiments with air and water.

***SEEDS ARE WONDERFUL: Foster and Queree (3).**
Good source material for studying the plant cycle. Clear illustrations show the importance of seeds and the changes that take place from seeds—to seeds.

**SIMPLE MACHINES AND HOW THEY WORK: Sharp, Elizabeth (4-6).**
Eighty-two pages of understandable scientific information with simple vocabulary for young people. Illustrations are self-explanatory.

***STORY OF A NAIL, THE: Irving and Adler (4-6).**
The Reason Why Series, written in simple direct prose. Basic principles explained with imagination and clarity from Iron ore, coal, Limestone, etc. to the nail steel and wire. Good diagrams.

***STORY OF ELECTRICITY: Mae and Ira Freeman (4-5).**
Understandable scientific information, simple vocabulary, aimed at the young child. Diagrams and illustrations excellent. Experiments suggested for youngsters to perform themselves.

***STORY OF NUMBERS, THE: Patricia Lauber (4-6).**
Interesting information for pupils interested in mathematics as a science. Shows development of the number system through the centuries and in different parts of the world in child's language.

**SUN, THE MOON AND THE STARS, THE: Freeman, Mae and Ira (5-6).**
An Easy to Read book about the turning earth, sunlight, sun's family, stars, sky, changes in the sky, etc. Information accurate. Clear and concise and will answer many questions.

***TIM TADPOLE AND THE GREAT BULLFROG: Marjorie Flack (2-3).**
Delightful story of the tadpole who makes a great discovery while living in a small pond. Water animals he meets in his adventure add to an enjoyable story that is full of action.

***TREE IS A PLANT, A: Clyde Robert Bulla (2-3).**
Basic science information takes the reader through life cycle of the apple tree from seed through flowering to fruit. Pictures are informative as well as attractive. For primary grades.

***TRUE BOOK OF DOGS: Elsa Posell (2-3).**
This book describes various dogs and tells about their habits, characteristics and uses to man. Final pages give children ideas on pet training. Useful for Eskimo enterprise also.

***TRUE BOOK OF HORSES: Elsa Posell (2-4).**
Information about horses beginning with small foal and ending with draft horse. Role of the horse in the history of our country and the place of horses in our world today.

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**TRUE BOOK OF MOON, SUN AND STARS, THE: Lewellen, John (2-3).**
Clear, concise, factual information written in the form of statements, explains the relationship of stars, sun, moon and planets.

***TRUE BOOK OF PLANT EXPERIMENTS: Podendorf (1-3).**
Four headings: touch and tell, roots, stem leaves and flowers. Seed experiments, green plant experiments, spore plants. Presented scientifically, and yet suitable for Grade One.

**TRUE BOOK OF PLANTS WE KNOW, THE: Miner, Irene (1-3).**
First information about the parts of a plant and tree, about seeds, roots, plants as food, etc., presented in simple page arrangement of text and illustrations. Reading level, grade two, level one.
45 page text and illustrations combined.

**TRUE BOOK OF REPTILES, THE: Ballard, Lois.**
Very informational as to the foods, appearance, and helpful habits of reptiles which are a different form of animal.
40 pages text; 40 illustrations.

**TRUE BOOK OF ROCKS AND MINERALS: Podendorf, IIIa.**
This is a study of rocks and minerals with excellent illustrations of various kinds. Information concerning how rocks are formed is given. Also the rocks tell stories of long ago.
25 pages text and illustrations.

**TRUE BOOK OF SPACE, THE: Podendorf, IIIa (4-5).**
A simple explanation of space and what has been learned by scientists about outer space. Questions about satellites, rockets, and travelling in outer space.
47 pages; 47 illustrations.

***TRUE BOOK OF WEATHER EXPERIMENTS: IIIa Podendorf (3-4).**
The child can read and follow directions with very little help to build a weather vane, barometer, an anemometer. By doing simple experiment with thermometer children gain awareness of weather.

**TRUE BOOK OF WEEDS AND WILD FLOWERS, THE: Podendorf, I. (1-4).**
Good-sized colored pictures, with informative comment in large type, of familiar wild plants, including many of Alberta. Arrangement according to location could be used by youngest children, through all grades.

***TRUE BOOK OF YOUR BODY AND YOU: Hinshaw (3).**
An introductory book about bones, telling about muscles, nerves, blood vessels, heart and lungs and what they do.

***UNDERSEAS: THE CHALLENGE OF THE DEEP FRONTIER: Cheney and Partridge (6).**
An appreciation of the problems of underwater research and a description of modern submarine, bathyscaph, diving apparatus as well as the techniques of underwater research.

**WE READ ABOUT ANIMALS AND WHERE THEY LIVE: Tannenbaum and Stillman (2-3).**
Economy binding presents good illustrations and text to complete the idea that all animals need water, food and protection. Polar bear, arctic wolf, reindeer, musk-ox, seals, penguins, etc.

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***WE READ ABOUT FIRE AND HOW IT IS USED: Tannenbaum and Stillman (3-4).**

The main theme is how fire is used for heat, light and cooking, but a section tells how dangerous fire can be. Economy binding, numerous illustrations very well done.

**WE READ ABOUT ROCKETS AND HOW THEY WORK: Tannenbaum and Stillman (3-4).**

Tells about the uses of different rockets and what is needed to make them work. An interesting book and quite up-to-date. Soft cover.

***WESTERN BUTTERFLIES: Arthur C. Smith (5-6).**

In simple language this tells about several hundred butterflies, grouped into habitats. Beautiful full-color paintings and authoritative information with common and scientific names.

**WHAT IS A BUTTERFLY: Darby, Gene.**

Life cycle of butterfly, the differences between butterfly and moth. Butterflies are shown as helpers. Factual information.
25 pages text; 25 illustrations.

**WHAT IS A CHICKEN: Darby, Gene.**

The development of the chick from egg to maturity; the care of chickens and their value as helpers. Useful for We Visit the Farm and Animals That Help Us.
20 pages text, 30 illustrations.

**WHAT IS A COW: Darby, Gene.**

The cow is a friend of man. Characteristics of a cow, care of a dairy cow; what happens to the milk from cow to consumer.
24 pages text; 24 illustrations.

**WHAT IS A FISH: Darby, Gene.**

A variety of fish and their environments are shown in this book. It also explains how fish breathe, swim, protect themselves, and how they help us.
28 pages text; 48 illustrations.

**WHAT IS A FROG: Darby, Gene.**

This book gives the life cycle of the frog, from the egg to adult. Extra large printing, and illustrations supplement the explanations.
47 pages text; 47 illustrations.

***WHAT IS A MAGNET: Reuben and Archer (6).**

High interest level and simple vocabulary especially for slow learners. Explains magnets, magnetic poles and fields, natural and artificial magnets, electromagnets, etc. Inexpensive.

**WHAT IS A SEASON: Darby, Gene (1-2).**

Pictures and text describing the activities of plants, animals and people during the four seasons.
10 pages text; 36 illustrations.

***WHAT IS A SIMPLE MACHINE?: Darby (3).**

Good description of different types of machines and how they work. Well illustrated and appealing to boys with mechanical interests.

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***WHAT IS A STAR: Posin (What Is It Series) (5-6).**
This is a star, A star is born, The life of a star, Kinds of stars, How we study the stars, Constellations, Galaxies, etc. are the chapters in this accurate book. Good picture dictionary.

**WHAT IS A TREE: Darby, Gene.**
This book tells the story of a tree from the seed until it is full grown. Many kinds of trees and their uses are described.
25 pages text; 25 illustrations.

**WHAT IS A TURTLE: Darby, Gene (1-2).**
A scientific account of a turtle through its life cycle—how it is hatched, what it eats, where it lives, where it hibernates.
40 pages text; 40 illustrations.

**WHAT IS AN ATOM: Reuben and Distefano (5-6).**
In words and pictures a story is told and will appeal to superior students. Topics covered are atoms, radiation, fission, fusion and nuclear energy.

***WHAT IS CHEMISTRY: Posin (What Is It Series) (6-8).**
An exceptionally clever and well written book for superior students. Makes chemistry interesting and clear, as it deals with atoms, molecules, chemical changes and recent discoveries.

**WHAT IS THE EARTH: Darby, Gene (3-4).**
General knowledge of day and night, inside and outside the earth. A brief introduction to global patterns with excellent diagrams that are very accurate.

**WHO LIVES IN THIS HOUSE: Blough, Glenn O. (3).**
A good presentation of the interdependence of living things. A strong argument for conservation.

**WILDLIFE IN DANGER: Green (4-6).**
Twenty-nine birds are briefly discussed and have excellent illustrations. Conservation emphasized in relation to Great White Heron, Big Horn, Coyote, Pigeon, Grizzley, Bald Eagle, etc.

***WONDER WORLD OF SNOW AND ICE, THE: Marie Neurath (3-4).**
Areas where Arctic conditions exist in our world. Problems that face animals in these regions and ways in which nature helps them to survive are explained.

***WONDER WORLD OF THE JUNGLE, THE: Marie Neurath.**
Why is soil in the tropics so rich and yet so poor? Why are some animals so small while reptiles are so large? Why do birds find the tropical days too short to live as our birds do? etc.

**WONDERFUL WORLD OF TRANSPORTATION: Lee and Lambert (5-6).**
Man travels over land, spans the oceans, explores the air are topics given clear and accurate treatment. Illustrations are very appealing and the history of transportation is well covered.

**FOR PRICES—SEE INDEX AT BACK**

**PLEASE NOTE: The titles on this page are not stocked by the School Book Branch. They may be obtained only on special order. Please allow at least three weeks for delivery.**

***YOUR HEART: Herbert Zim (6).**

Interesting information about the heart and circulatory system. Clear concise and giving items of information for supplementary reading and research.

**YOUR WONDERFUL WORLD OF SCIENCE: Freeman, Mae and Ira (4-6).**

Difficult concepts are presented in a fascinating and easy-to-understand manner. Weathering of rocks, water, air, evaporation, weather, fire, heat, etc. are topics handled.

# THINGS TO DO

**BOOK OF INDIAN CRAFTS AND INDIAN LORE: Salomon (6-9).**

A useful illustrated book on Indian handicraft and customs.

**CARPENTRY FOR CHILDREN: Leavitt, Jerome E. (5).**

A book on simple carpentry which has directions and diagrams for 15 different projects. Some material on squaring and wood finishing is added.

**DRAWING MADE EASY: Lutz (4-6).**

Simple, illustrated text for beginners.

***EASY PUPPETS: Albert Pels (3-4).**

Children could make these puppets for using in the culminating activity of their enterprise or to illustrate stories from the readers. Clear direction for stage, scenery, props, curtains, etc.

**FUN WITH CLAY: Joseph Leeming (4-6).**

This book gives clear instructions and has many diagrams showing how to make toys and useful objects.

**FUN WITH PAPER: Joseph Leeming (4-6).**

This book gives clear instructions and has many diagrams showing how to make toys and useful objects.

***GETTING TO KNOW UNESCO: Ella Griffin (6-9).**

Written in an interesting and challenging manner for rapid learners. It deals with the way in which children can help UNESCO. Expensive, but useful in an United Nations project.

**101 TOYS CHILDREN CAN MAKE: Kunz, Robert and Katharine (4-5).**

Describes the making of 101 simple projects requiring easy-to-get material. Illustrations are clear and helpful.

***TIMMY AND THE TIN CAN TELEPHONE: Branley and Vaughan (3-4).**

Simple, clear instructions coupled with helpful pictures make it possible for children to make a telephone on their own, in conjunction with study of Our Community. 10 pages text.

**FOR PRICES—SEE INDEX AT BACK**

**PLEASE NOTE: The titles on this page are not stocked by the School Book Branch. They may be obtained only on special order. Please allow at least three weeks for delivery.**

# TEACHERS' REFERENCES

**BOOK OF CHRISTMAS STORIES FOR CHILDREN, A: Walters.**

A collection of over 35 stories, some well known and some new, which may be read to children. Those such as "Scrooge's Christmas" have been adapted for this edition.

***CONQUEST OF DISEASE, THE: Lealon E. Martin (6).**

Valuable information about health's heroes, recent research as well as history. Material on scientists who fight disease, history of disease, prevention and the town of tomorrow.

**FUN-TIME PUPPETS: Rasmussen & Storck (I-VI).**

Directions for making puppets, with costume and staging, on a very simple basis, using available materials. Interesting, easy hand puppets. Excellent colored illustrations. A teachers' reference for all grades, a child's book in Grades V, VI.

**GAMES OF MANY NATIONS: Harbin, E. O. (I-VI).**

One hundred and forty-nine games from twenty-seven nations are arranged by country of origin. With diagrams where necessary, and directions for making equipment, also music. Easy enough for the use of the children in the middle grades, and a general aid for Social Studies activities.

***GETTING TO KNOW JAPAN: Jakeman (3).**

Description of rice paddies, fish, silkworm factories, tea; sleeping and sitting on floor, religion, reading from back to front of newspaper, and from top to bottom.

**HIGH DAYS AND HOLIDAYS IN CANADA: Foster & Grierson.**

Information about all holidays, including religious. Adult level, but a useful classroom reference for all grades.

***LOOKING AT NATURE: Elsie Proctor (2-5).**

The seasons and their effect on animals, trees and climate are discussed. Each section is accompanied by illustrations both colored and black and white. Too difficult for pupil reading.

**1001 CHRISTMAS FACTS AND FANCIES: Hottes.**

This large collection begins with Druid festivals, Jewish Festival of Lights and the Gospel Story in detail. It includes suggestions for Christmas decorations, Christmas cards and Christmas recipes from other lands. Over 100 pages are devoted to Christmas around the world covering all interesting customs in other lands.

**OOTOOK, YOUNG ESKIMO GIRL: Harrington, Lyn.**

Excellent for an enterprise on Eskimos of the Canadian Arctic. Authentic information and photographs. Will increase understanding and interest in young Eskimos.
50 full page illustrations; 77 pages text.

***READERS DIGEST SCIENCE READER (Blue Book) (6-8).**

A collection of various topics pertaining to nature study, space age facts, social studies and health. Suitable for enrichment for gifted pupils. Some good project suggestions.

**FOR PRICES—SEE INDEX AT BACK**

**PLEASE NOTE: The titles on this page are not stocked by the School Book Branch. They may be obtained only on special order. Please allow at least three weeks for delivery.**

## Folk Tales and Legends Suitable for Reading Aloud to a Class to Motivate or Enrich an Enterprise

### England, British Isles

**ENGLISH FAIRY TALES: Jacobs.**

An outstanding collection, full of humor and drama.

**ENGLISH FAIRY TALES: Steel.**

A collection of 40 of the most familiar and best loved of the English folk tales, well told and well illustrated.

### Germany

**GRIMM'S FAIRY TALES: Grimm.**

There are sixty-three stories in this unexcelled translation.

### Scandinavian Countries

**ANDERSEN'S FAIRY TALES: H. C. Andersen (Trans. by Lucas).**

A representative collection of Andersen's stories which are, of course, not for the youngest.

**SCANDINAVIAN LEGENDS AND FOLK-TALES: Gwyn Jones.**

Richly humorous and imaginative re-tellings of twenty-four stories not yet familiar in Alberta schools. Style direct with interesting detail.

**THIRTEEN DANISH TALES: May Hatch.**

The young, the old and the wise enjoy the humor of these Danish tales, retold.

### Collections (Various Countries)

**TALKING TREE AND OTHER STORIES, THE: A. Baker, Compiler.**

The choice of boys and girls from the story hour of the New York Public Library. Thirty folk-tales not available elsewhere, representing fifteen countries. Excellent for use with all grades.

**See also OTHER TIMES AND PLACES in Reading for Pleasure for Elementary Schools, for book-length stories also suitable for Enterprise enrichment on various countries.**

# TITLE AND PRICE INDEX

## (FOR BOOKS STOCKED BY THE SCHOOL BOOK BRANCH)

**PLEASE NOTE:**

The page numbers in the left hand column refer to the descriptive section of the catalogue in which annotations for the recommended books are given. Bracketed numbers following the authors are the suggested grade levels for the titles.

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| | **A** | |
| 5. | About Family Helpers: Hoffman and Hefflefinger (1-2) | $3.65 |
| 20. | About Food and Where It Comes From: Shannon, Terry (4) | 3.65 |
| 16. | *About Mexico's Children: Marx (3) | 3.65 |
| 10. | About Miss Sue, The Nurse: Thompson, F. B. (2-3) | 3.65 |
| 20. | About Ready-to-Wear Clothes: Shannon, Terry (4) | 3.65 |
| 5. | *About The Driver Of a Bus: Philips (1-2) | 3.65 |
| 5. | *About The Engineer Of a Train: Johnson (1-2) | 3.65 |
| 3. | Air Pilot, The: James (1, 2) | .95 |
| 30. | Airline Crew, The: Scott-Chard (6) | 2.50 |
| 27. | Alberta Story, The (4-6) (Teacher's Resource Unit) | 1.50 |
| 36. | All About Radio and Television: Gould (5, 6) | 2.75 |
| 20. | Alpine Paths: Comfort (4) | 3.30 |
| 31. | Ancient Egypt (6) (Teacher's Resource Unit) | .35 |
| 32. | Ancient Rome: Burland (6) | 1.25 |
| 3. | Animal Babies: Suschitzky (1) | 2.75 |
| 13. | Animals Everywhere: D'Aulaire and Parin (2, 3) | 3.00 |
| 17. | Animals, Plants and Machines: Mitchell and Brown (3, 4) | 3.75 |
| 13. | *Apaches: Israel (3) | 3.65 |
| 9. | Around the Home: McConnell and Hugley (3, 4) | 3.80 |
| 22. | At Home and Abroad: McKeown (4) | 2.00 |
| 34. | Atlantic to the Great Lakes: Herdman (6) | .70 |
| 34. | Australia: Harris and Harris (6) | 4.70 |
| 35. | *Australia, Oceania And The Polar Lands: Bacon (6) | 3.50 |
| 3. | Autumn on Parade (2) (Teacher's Resource Unit) | .65 |
| | **B** | |
| 3. | Baker, The: James (1, 2) | .95 |
| 11. | *Beyond The Hills: Rousseliere (3) | 4.95 |
| 3. | Billy's Friends: McIntyre (1) | 3.25 |
| 11. | Book of Indians: Holling (3) | 4.10 |
| 24. | Brave Young Land: McGuire (5) | 5.30 |
| 26. | Breastplate and Buckskin: Tait (5, 6) | 2.10 |
| 15. | Buffalo Boy: Chandler (3) | 3.00 |
| 31. | Builders of the Old World: Hartman (6) | 3.25 |
| 18. | Building Our Communities: Moore et al (4) | 2.80 |
| 10. | Building Our Town: Moore et al (3) | 2.75 |
| 31. | Building Our World: Moore et al (6) | 4.10 |
| | **C** | |
| 24. | Canada: Hills and Hills (6) | 5.20 |
| 23. | Canada and Her Neighbors: Taylor et al (4-6) (Revised Edition) | 3.20 |

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| 28. | Canada and Other Lands: Chatterton (5, 6) | 2.50 |
| 13. | Canadians of Long Ago: Kidd, K. E. (3-4) | 2.45 |
| 24. | Changing Canada, Book 2: Innis (5) | .75 |
| 16. | Children of Many Lands: Platt & Munk (3) | 2.75 |
| 13. | Chinese Children Next Door: Buck (3) | 4.40 |
| 15. | Christmas in Other Lands (3) (Teacher's Resource Unit) | .45 |
| 26. | Civics and Citizenship: Baker & Brown (5-6) (Teacher's Reference Only) | 1.00 |
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| 9. | Community Where You Live: Pierce (1-3) | 3.95 |
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| 5. | Cowboy On the Ranch, The: Floethe, Louise and Richard (2-3) | 4.25 |
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| 13. | *Dakotas: Israel (3) | 3.65 |
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| 18. | Exploring Near and Far: Gross et al (4, 5) | 4.95 |
| 31. | Exploring the World: Tanser and Dobrindt (6) | 2.70 |
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| 3. | Family, The: Amoss (1, 2) | .75 |
| 23. | Famous Canadian Stories: Edited by Tait (4-6) | 2.45 |
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| 40. | Five in the Family: Baruch et al (3) | 1.90 |
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| 13. | Garden We Planted Together, A: United Nations (3) | 2.95 |
| 29. | Geography of American Peoples: McConnell (5, 6) | 4.85 |
| 28. | Geography of Lands Overseas: McConnell et al (5, 6) | 3.40 |
| 18. | Geography of Many Lands: McConnell and McGuigan (4-6) | 3.80 |
| 6. | Getting Ready: Bond et al (1-2) | 2.50 |

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| 21. | *Getting To Know Argentina: Olden (4) | 3.25 |
| 21. | *Getting To Know Switzerland: Lauber (4) | 3.25 |
| 21. | Getting To Know the Arctic: Ogle, Ed. (4) | 3.75 |
| 40. | Girl Next Door, The: Baruch et al (4) | 2.10 |
| 24. | Glimpses Into the Long Ago: McGuire (4-6) | 4.30 |
| 40. | Good Times With Our Friends: Baruch et al (1) | 1.65 |
| 24. | Great Inventors and Their Inventions: Bachman (4, 5) | 2.80 |
| 40. | Growing Your Way: Hallock et al (4) | 2.40 |
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| 40. | Habits Healthful and Safe: Charters et al (6) | 4.20 |
| 40. | Health and Happy Days: Hallock et al (1) | 1.95 |
| 40. | Health and Safety for You: Hallock et al (3) | 2.30 |
| 40. | Health in Work and Play: Hallock et al (2) | 2.20 |
| 40. | Health Secrets: Charters et al (3) | 3.65 |
| 40. | Health Through the Year: Charters et al (2) | 2.85 |
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| 25. | History of Our American Neighbors: Cordier, Robert and Martin (5) | 3.00 |
| 30. | History of World Peoples: Cordier and Robert (5, 6) | 3.55 |
| 28. | Homelands of the World: Thurston and Hankins (5) | 4.35 |
| 3. | Homes and Families (1) (Teacher's Resource Unit) | .40 |
| 15. | Homes and Homelands: Chatterton (3-5) | 2.10 |
| 12. | Homes Around the World: Dennis (3) | 2.10 |
| 36. | Homes Through the Ages (6) (Teacher's Resource Unit) | .55 |
| 6. | How Airplanes Help Us: McCall, Edith S. (2) | 2.95 |
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| 6. | I Want To Be A Baker: Greene (1-3) | 2.90 |
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| 13. | Indians: McLachlan, Roberta (3) | .80 |
| 16. | Indians in Winter Camp: Deming (3) | 2.10 |
| 12. | *Iroquois: Estep (3) | 3.65 |
| 36. | Island Harvests: The Far East: Herdman (6) | .70 |
| 35. | Italy: Kish, George (6) | 5.20 |
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| 22. | *Japan: Pitts (4) | 5.20 |
| 7. | Joe's Story of the Airport: Smith (1-3) | 1.60 |
| 19. | Journeys Through Many Lands: Stull and Hatch (4) | 4.75 |
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| 40. | Keeping Healthy and Strong: Hallock et al (5) | 2.60 |
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| 26. | Land of Promise: Field & Dennis (5) | 2.75 |
| 18. | Land of the Chinook: Willison (4, 5) | 2.50 |
| 4. | *Learning About Our Families: Wann & Sheehy (1-2) | 2.85 |
| 9. | *Learning About Our Neighbors: Wann & Sheehy (3) | 3.00 |
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| 15. | Life in Other Homes: Walter (3, 4) | 1.00 |
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| 12. | *Little Cedar's Tooth: Chandler (3) | 2.55 |
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| 9. | Little Town: Hader (3) | 4.35 |
| 15. | Little Wolf and the Thunder Stick: Chandler (3) | 3.00 |
| 12. | Little World on Maple Street: Londerville (3) | 2.00 |
| 25. | Living in Canada: Cameron et al (5, 6) | 3.15 |
| 19. | Living on Our Earth: Whipple and James (4) | 5.85 |
| 28. | Living Together Around the World: Cutright et al (5) | 4.60 |
| 4. | Living Together in Town and Country: Cutright et al (1-3) | 4.60 |
| 11. | Living Together Now and Long Ago: Cutright et al (3, 4) | 4.00 |
| 32. | Looking at History: Unstead (4-9) | 5.50 |
| 15. | Looking at Maps: Wonders, W. C. (3) | 1.35 |
| 19. | *Looking At The World: Gadsby (4) | 5.50 |
| 29. | Looking At The World Today: Gadsby and Ashby (5) | 2.00 |
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| 29. | Machines: Hartman (4-6) | 4.50 |
| 32. | *Made In The Middle Ages: Price (6) | 4.65 |
| 33. | March of Time, Book III: Horniblow and Sullivan (6) | 1.70 |
| 22. | Men's Work To-day: Mackenzie (4-6) | .95 |

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| 19. | Mexico: Ross (4) | 5.20 |
| 19. | Mexico (4) (Teacher's Resource Unit) | .40 |
| 31. | Middle Ages, The: Unstead (6) | 1.45 |
| 11. | *Milk For You: Schoalt, Jr. (3) | 3.95 |
| 3. | Milkman, The (1-3) | .95 |
| 37. | Miners and Manufacturers, Book IV: Rayner (6) | .85 |
| 7. | *Moving Day For The Middlemans: Slobodkina (1-2) | 3.50 |
| 7. | My Family: Schlein, Miriam (1-2) | 3.50 |
| 25. | My First History of Canada: Dickie (5) | 2.75 |
| 16. | *My Swedish Cousins: Riwkin (3) | 3.75 |

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| 4. | Nancy's World: Willcockson (1, 2) | 2.50 |
| 17. | Neighborhood Stories: Atwood and Thomas (3, 4) | 3.50 |
| 15. | Neighbors Around the World: Smith et al (3-5) | 4.15 |
| 29. | Neighbors in the Americas: Smith and Sorenson (5, 6) | 5.45 |
| 21. | *Netherlands, The: DeGroot van Embden (4) | 5.20 |
| 10. | New Centerville: Hanna et al (3) | 3.60 |
| 26. | New World Horizons: Gough (5, 6) | 2.10 |
| 29. | *North America: Bacon (5) | 3.50 |
| 21. | Norway: Malmstrom & Malmstrom (5) | 5.20 |

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| 7. | *Off To Bed: Petersham (1-2) | 4.55 |
| 16. | *Ola: D'Aulaire & Parin (3) | 3.50 |
| 29. | Old World Horizons: Gough (5, 6) | 2.10 |
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| 8. | Our Way: Burkhardt and McGuinness (1) | 2.40 |
| 36. | Our Working World: McConnell and Harter (6) | 5.00 |

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| 14. | Pair Of Red Clogs: Matsuno, M. (3) (Out-of-Print; not available) | ..... |
| 14. | Panuck: Machetanz (3) | 3.50 |
| 14. | *Parrak—The White Reindeer: Borg (3) | 2.50 |
| 26. | Pathfinders of North America: Guillett (5) Revised 1957 Edition | 2.25 |
| 4. | Peter's Family: Hanna et al (1, 2) | 1.90 |
| 8. | Peter's Policeman: Lattin, Anne (1-2) | 1.75 |

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| 25. | Picture History of Great Discoveries, A: Hutton and George (4-6) | 3.00 |
| 34. | Picture Map Geography of Canada and Alaska: Quinn (6) | 5.00 |
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| 3. | Postman, The (1-3) | .90 |
| 26. | Province of Quebec Through Four Centuries: Woodley (5) | 2.75 |
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| 8. | *Quack Quack: Hader (1-2) | 3.75 |
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| 18. | Singing Wheels: O'Donnell (4, 5) | 3.10 |
| 10. | Some Day Soon: Hanna et al (3, 4) | 2.30 |
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| 33. | *Spanish Armada, The: Buehr (6) | 3.75 |
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| 5. | Tom's Town: Willcockson (2) | 2.65 |

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| 37. | Traders and Carriers, Book V: Rayner (6) | .85 |
| 30. | Travel by Air, Land, and Sea: Webster (5) | 3.40 |
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| 12. | True Book of Time, The: Ziner and Thompson (2, 3) | 2.90 |

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| 35. | *Understanding Maps: Harwick and Midgley (6) | 1.25 |
| 28. | Unveiling the Globe (5) (Teacher's Resource Unit) | .40 |
| 30. | Upward Trail, The: Tait (4-6) | 2.25 |
| 17. | Using Our Earth: Whipple and James (3-5) | 5.00 |

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| 5. | We Live in Green Wood Village: Holmes (2) | 2.00 |
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| 24. | Wright Brothers, The: Reynolds (4, 5) | 2.75 |

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| 40. | You: Baruch et al (5) | 2.20 |
| 40. | You and Others: Baruch et al (6) | 2.25 |
| 16. | Young Hawk: Chandler (3) | 3.00 |
| 33. | Your World and Mine: Tiegs et al (6) | 5.00 |

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# TITLE AND PRICE INDEX

## (FOR SPECIAL ORDER TITLES)

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| Page | Title of Book | List Price |
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| | **A** | |
| 41. | *About Jack's Dental Check-Up: Jubelier (3-4) | $3.65 |
| 41. | *About News And How It Travels: Simpson (3-4) | 3.65 |
| 41. | After the Sun Goes Down: Blough, G. O. (2-3) | 3.50 |
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| 41. | All Around You: Bendick (3) | 3.50 |
| 41. | *Aluminum From Water: Holbrook (6-7) | 3.75 |
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| 41. | *Ancient Greece: Burland | 1.30 |
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| 42. | *Beyond Mars: Nephew and Chester (6-7) | 3.50 |
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| 42. | Birds in the Big Woods (1-3) | .70 |
| 42. | Birds in Your Back Yard (1-3) | .70 |
| 42. | *Book of Canadian Animals, A: May (4-6) | 2.75 |
| 52. | Book of Christmas Stories for Children, A: Walters (3) | 3.75 |
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| 51. | Book of Indian Crafts and Indian Lore: Salomon (6-9) | 5.45 |
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| 53. | English Fairy Tales: Steel (4-6) | 4.00 |
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| 42. | Fall is Here (1-3) | .70 |
| 43. | *Farming On The Canadian Prairies: Whiltam (4-6) | .50 |
| 43. | *First Book Of Human Senses, The: Liberty 5-6) | 3.75 |
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| 42. | Summer is Here (1-3) | .70 |
| 47. | Sun, The Moon and the Stars, The: Freeman, Mae and Ira (5-6) | 2.50 |
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